SCHOOL NEWS ...this week at HOLYPORT



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Our vision is :
'Love Learning and Love Life ... in all its fullness". (John 10:10)
We live our vision through understanding how to grow in good soil (Parable of the Sower) & following our school values:

Term 1: Friendship
Term 2: Love
Term 3: Trust
Term 4: Responsibility
Term 5: Respect
Term 6: Creativity

Upcoming Events

Parent's Evenings
Thursday 22nd October
3.50-6.30pm

Year 6 Cake Sale
Last Day of Term 1
Friday 23rd October
3.15pm



"A friend loves at all times." — Proverbs 17:17

Message from the Head

We hope you enjoy our new-look newsletter! Our aim is to provide a shorter, easy-to-read weekly update, keeping you informed of key news, achievements, reminders and upcoming events. We will also continue to share a more detailed newsletter each term, highlighting school trips, special events and pupil successes.
It has been wonderful to see our pupil leaders embracing their roles and making such a positive contribution to school life. The PYA and House Captains have led a successful week of Sports Zone activities, with winners celebrated in assemblies, while House Captains also welcomed prospective families during our Open Morning. Worship Leaders are preparing to lead their first Collective Worship this week, Playground Friends have proudly taken on their new roles and are planning a Buddy Bench initiative, and School Councillors recently met with Mrs Hutchinson-May to share their ideas and views.
Best wishes,
Mrs Featherstone

Our School Priorities this year...

We wish to share some of our key priorities this year as part of our School Improvement plans. Over the year, we will update you on their progress.

1 Raising attainment in writing. We have a new English scheme called Literacy Tree - for reading, writing, spelling and vocabulary and this will help teachers focus on high-quality content in lessons and new texts the children will hopefully enjoy!
2 Ensuring that all pupils make strong progress in their arithmetic skills. This year we introduced 'FAST 4's' and after break, all children complete 4 calculations, chosen by their teacher to consolidate their skills. Also children are using TrivelaFC which again progressively challenges their arithmetic skills.
3 To develop a whole-school inclusion strategy that identifies barriers to learning and participation, strengthens universal provision, refines targeted support, and creates a shared vision of inclusion across the school community.
4 To improve children's active participation and engagement in lessons and ensuring high expectations of teaching and learning, incl our Fantastic Four.
5 To embed new communication channels such as MCAS, new Partnership Matters meetings, (this weekly newsletter!) and that communication with parents is as open, timely and sensitive as possible. We wish our school vision to be understood and shared by all members of our community; everyone belongs, everyone matters, and everyone has an important role to play in helping our children to 'grow in good soil' .

Stars of the Week

	2/10/26	9/10/26	16/10/26
EYFS	Emmy	Jack	Leela
Year 1	Clara	Inara	Harry
Year 2	Millie	Arielle	Luna
Year 3	Devansh	Isabella	
Year 4	Ivy	Hugo A	Clara
Year 5	Leon	Caiden	Elsie
Year 6	Ellie	Oliver	Louis
Sports	Reggie		

I spy, children busy at work!
At this week's drop ins....

EARLY Years

During today's story time with me, they listened to the story of 'Watch Out! Whiskery Wick', where small creatures hide, waiting to be found by the class. The children have been celebrating and talking about Harvest and how important it is to share. They re-enacted 'Going on a Bear Hunt' outdoors and then created bear caves of their own using natural resources.

Year 2

Year 2 were learning how to edit with their purple polishing pens! They had written a postcard from an adventure last week and were revising their common exception words.
In Maths the children were learning their number bonds

YEAR 4

Year 4 were learning about brochures, the layout and content as they prepared to write their own brochure to entice visitors to the town in their linked story 'The Baker by the Sea'. I heard about their fruit painting in Art, scratch programming and column addition in Maths.

YEAR 1

Year 1 were discussing the setting of their story 'Croc and Bird', showing a great range of vocabulary to describe the lake. They were building upon their use of adjectives to describe sizes... "massive" well done Year 1!

YEAR 3

Year 3 were discussing how to prepare for a journey into the wilderness, inspired by their class book, 'The Wilderness', and shared some fantastic ideas.
They explained that they had been learning about diseases in Victorian times and had been writing lyrics to a music track.
It was also an exciting week for their DT end product. As I entered the classroom, several box creatures opened their pneumatic jaws to greet me! Amazing work, Year 3!

YEAR 5

Year 5 were taking a quiz on Mammals, from a classmate's homework powerpoint! They had been learning about balanced equations in Maths and something they were buzzing about was their 'NASA' passes, as part of their book 'Hidden Figures', which links with their work on Black History. They were also about to go to Maidenhead Mosque, as part of their learning in RE.

Dates for your Diary

22/10 3.50-6.30	Parent Consultation Meetings
23/10 3.15pm	Last Day of Term 1 and HSA Year 6 Cake Sale
Term 2	
2/11	Inset Day - School Closed to Children
3/11	Children return to School
10/11 9.30am	Open Morning for Sept 2027 Intake
11/11 8.50am	Year 6 Festival Assembly - Parents Welcome
16/11	Anti-Bullying Week & Odd Socks Day
17/11	School Photographs
18/11 8.45-10.15	Parent Partnership Meetings
20/11	HSA Break the Rulz Day
24/11	Open Morning for Sept 2027 Intake

YEAR 6

Year 6 were 'at ease' beans, then 'u boat' beans, then 'marching' beans... as they had their WW2 One Day Creative Workshop in their amazing costumes. They had been preparing their assembly, writing the script themselves, completing their DT sewing of waistcoats and some SATs assessments for good measure.