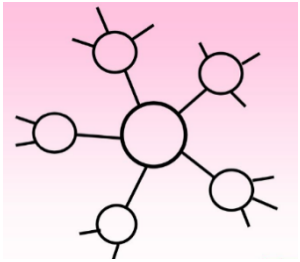
Monday	**English** Watch the 'Little Freak' video, https://www.literacyshed.com/little-freak.html Using the video as your inspiration, plan a character description of the young boy, the 'little freak'. Make sure that you plan out your description first, using the spider gram that we've looked at in lessons and then that will support your writing (example right).  Think about looks, personality, characteristics and family to help you with your writing.	**Maths** Watch the *What is Volume?* lesson at https://vimeo.com/566145727 Complete the questions on the 'Monday's Questions' worksheet.	**Topic** Either start or continue your research for a topic project. You can record your notes however you like, whether that be on word, handwritten or print outs with highlighted research. Your project is to: – Investigate how an aspect of everyday life has changed over the past 200 years and present your findings on a timeline, using images and text for clarity. Remember you could have chosen an aspect that they are most interested in. This may include areas like: • TV programmes • entertainment, • food • clothing • leisure • technology • school • cars You could also choose your own ideas and follow their interests but remember what we discussed last Thursday.
Tuesday	**English** Watch the 'Little Freak' video, https://www.literacyshed.com/little-freak.html Using your spider gram from yesterday, write your character description of the young boy, the 'Little Freak'.	**Maths** Watch the *Compare Volume* lesson at https://vimeo.com/566147823 Complete the questions on the 'Tuesday's Questions' worksheet.	**Topic** Continue your research, making sure that you find as much information as you can. This can include photos, quotes, newspaper articles and anything else that you find about your aspect of everyday life.

	Focus on the language features, up-levelled vocabulary and varied sentences to try and portray his personality and sadness through your description. Remember to include all of the techniques that we have learnt throughout the year, and develop your sentences to ensure that your writing is interesting for the reader.		
	English Read the text 'Rescue?' – remember the best way to read something for practice is to: 1. Read it quietly to yourself 2. Read it with a partner (sentence each, alternate between speaking and listening) 3. Discuss what you have read *This won't be possible for everyone so just enjoy reading it yourself either way!* Complete the Comprehension Questions, answering in full sentences and remembering to PEE. That's *Make a* Point, *show the* Evidence and Explain *the connection between the evidence, point and question*. Optional – choose one or more of the extension tasks on the Comprehension Questions sheet.	**Maths** Watch the *Estimate Volume* lesson at https://vimeo.com/566193775 Complete the questions on the 'Wednesday's Questions' worksheet. Then, answer this True or False question… The approximate volume of a bath tub is 6 m^3 The approximate volume of a fish tank for a gold fish is 50,000 cm^3  The bath tub has a greater volume. Answers will follow after the afternoon registration ☺	**Topic** We've recently worked on Fiscal Responsibilities in PSHE (managing money). Think about the text you read for English today (Rescue?) Then, look at website catalogues for stores like Mountain Warehouse, Cotswold Outdoors, Blacks and Decathalon; with a £500 budget, put together a kit list of items you wish you'd had in the plane if you were Niang and the others in the story. Include the item, retailer and price in your response. Optional – draw or paint a scene from the story. As an extension, choose an artistic style or artist influencer for your artwork.