English Week of : 7/9/20 Traction Man by Mini Grey https://www.youtube.com/watch?v=0JySea288Qo

Monday	Tuesday	Wednesday	Thursday	Friday
Year 1: I know verbs are action words. Watch verb power point Make a list of at least six verbs you can think of using letter sounds. **Challenge**: Choose three verbs and use them in an I can sentence. I can swim. I can run. **Year 2**: I know adverbs describe verbs. Watch the adverb power point. Complete adverb sheet provided. **Challenge**: See sheet	**Year 1:** I can write a short character description. Complete Lost or Missing Poster for Traction Man. Ideas for description box: He is brave. He is kind. He has a belt. He has a rope. Challenge: Write your own sentence that describes Traction Man. **Year 2:** I can write a character description using adjectives and adverbs. Complete Traction Man Missing Poster. Ideas for description box. Traction Man <u>bravely</u> rescues people. He has a <u>thick black</u> belt and <u>stripy colourful</u> trousers. He has <u>black shiny</u> hair and <u>strong</u> muscles. He often says <u>confidently</u>, 'All in a day's	**Year 1: I can use and to connect ideas.** Watch the Traction Man clip above and make a list of actions Traction Man does during the story e.g. flies, swims, crawls, tickles, pulls, relaxes, ties, guards. Use these verbs in a simple sentence connected by and. Write three sentences using and to connect ideas. He can fly and crawl. He can swim and dive. He can pull and tie. **Challenge:** Check for capital letters and full stops in your sentences. Make sure letters and full stops sit on the line. **Year 2**: I can plan what I want to write. Complete the story planner provided for Traction Man's next adventure. Consider	**Year 1:** I can say what I want to write. Oral lesson: Make up your own story about Traction Man's next adventure. Use the story planner provided to help you. Top Tip: Think about the setting and who will be the villain. How will Traction Man help? Will Scrubbing Brush help? Act out your adventure with your own toys. **Year 2:** I can write a short narrative. Use your story planner to write Traction Man's next adventure in your own words. Challenge: Use one of the following story openers to get you started: One hot sunny day	**Year 1:** I can answer simple questions about what I have read. Complete reading comprehension provided. **Year 2:** I can answer questions about what I have read using complete sentences. Complete reading comprehension provided.

	work!' Challenge: Underline the adverbs and adjectives in your description.	the setting, the other characters, and how Traction Man will solve his problem. Who will he save? How will he do it? Will Scrubbing Brush help?	One cold dark night One grey rainy day	