English Week of 21/9/20 Traction Man is Here by Mini Grey https://www.youtube.com/watch?v=0JySea288Qo

Monday	Tuesday	Wednesday	Thursday	Friday
Year 1: **L.O. I know some features of a comic strip.** Look through power point provided. Can you think of three different kinds of bubbles in a comic strip? Answers: thought bubbles, speech bubbles, whisper bubbles, action word bubbles. **Task:** Write two speech bubbles, one for Traction Man and one for Scrubbing Brush. What might they say to each other? **Year 2:** **L.O. I know the features of a comic strip.**	**Year 1: I know how to write capital letters.** Practise writing capital letters on the sheet provided. Discuss when we need to use capital letters. Names of people and places, months of the year, days of the week, and the beginning of sentences. **Year 2: I can write captions for a comic strip.** **Task:** Review the slide in the power point about caption boxes. Have a go at writing your own captions for one of Traction Man's adventures using the template provided.	**Year 1: I can use letter sounds to write at least three action bubbles.** Review the features of a comic book power point again paying careful attention to slide on action bubbles. **Task**: Use the action bubbles provided to write three or four of your own using capital letters. You can colour yours in if you like to make it look like it could be used in a comic strip. Examples you could try are: BAM,! BOOM!, CRASH!, POW!, SLAM!, POW!, BASH!, WHAM! and SPLASH! Encourage your child to think of as many letter sounds in the words as possible. Remember to add an exclamation mark at the end.	**Year 1:** **L.O. I can write the days of the week using a capital letter.** **Task:** See sheet provided. **Challenge:** Write a sentence about each day of the week. Examples: On Monday I go to school. On Sunday I see my Nan. **Year 2:** **L.O. I can add illustrations and bubbles to my comic strip.** **Task:** Use the template you began on Tuesday and add illustrations and bubbles to complete the strip. You may want to use the action bubbles you made on Wednesday and the thought and	**Year 1:** **L.O. I can read simple sentences.** **Task: C**omplete the three key words sheets provided. Your child can choose one or two to complete. **Year 2:** **L.O. I can answer questions about what I have read.** **Task:** Complete Superhero reading comprehension provided.

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Review the features of a comic strip after reading through power point together. **Task**: Write a speech bubble, thought bubble, and whisper bubble for both Traction Man and Scrubbing Brush. Think of all the adventures they had together. You may want to watch the video of the story again to refresh your memory		**Year 2:** **L.O. I can write action bubbles using capital letters and exclamation marks.** **See the lesson above.** **Task:** See the task above and write five action bubbles. Try some harder action words like KERPOW! and KABOOM! SMASH! And CRUNCH!	speech bubbles you wrote on Monday.	