Monday	Tuesday	Wednesday	Thursday	Friday
Text: Super Worm by Julia Donaldson **Year 1 and 2** Introduce the text and see if your child can recall any other Julia Donaldson books they may have read. Gruffalo, The Gruffalo's Child, Room on the Broom, The Snail and the Whale, Stick Man, Charlie Cook's Favourite Book, Zog, Scarecrow's Wedding https://www.youtube.com/watch?v=7Jnk3XApKBg Watch the story up until the part where Super Worm gets taken by the Crow. **Year 1**: L.O. I know rhyming words have the same middle and ending sound. Watch the video up until that point again and see if you can join in with the rhyming words. The adult can make a list of words that rhyme from the story and review them with your child pointing out that the middle and ending sounds must be the same for words to rhyme. Find a rhyming word for the list below and write the rhyming couplet down. Underline the middle and ending sounds. cat run tin sit dog	**Year 1 and 2:** Review the story of Super Worm so far. Can you re-tell the story so far in your own words to your adult? **Year 1:** L.O. I can make a prediction about a text. What do you think will happen next to Super Worm? Draw a picture and write a sentence about your prediction. **Year 2: L.O.** I can use adjectives to describe a character. What kind of friend is Super Worm? Look through the story again and make a list of how he helps his friends. Choose five adjectives that	**Year 1 and 2**: Finish watching the story. Did you like the story? Why or Why not? What do you think the story tells us about being a good friend? **Year 1:** L.O. I can use letter sounds to write a list. There are lots of characters in the story. Look through the video again and make a list of characters using the letter sounds you can hear. **Year 2:** **L.O. I can write a character description.** Choose a character from the story Wizard Lizard, The	**Year 1: L.O.**I know a verb is an action word. Look through the story again and make a list of **five** action words that you see and hear. **Possible answers: fly, skip, hop, pull, dig, clap, chant, wave, slink, tunnels, find, help, jump, crawl, creep, chew, weave, lift, cheer, wiggle, squirm** Year 2: L.O. I can identify verbs in a text. See above. Make a list of verbs you hear in the story. Choose five and use them in your own sentence.	**Year 1 and 2** L.O. I can answer questions about what has been read to me. Year 1: Write the answers to the following questions using your letter sounds. Who did Super Worm save from being run down by a car? Toad Who did Super Worm save from being stuck in a well? Beetle What games did Super Worm play with his friends?

pat pig pot **Year 2**: **L.O**: I know that not all rhyming couplets are spelled the same. Watch the video again and identify the rhyming words. The adult can write them down. Identify the rhyming couplets that sound the same and are spelled the same. Identify the rhymes that are not spelled the same even though they sound the same. Think of rhyming words for the following and write them down: night blue broom brick bike cried meet need	describe Super Worm and write them down.	Crow, or Super Worm. Think od strong adjectives that describe the way they look and how they behave. Write five sentences that describe the character.		Skipping rope, sliding, Hoola Hoop Who grabbed Super Worm and flew away? The Crow Who wanted Super Worm to find treasure for him? Wizard Lizard What did the minibeasts make to save Super Worm? A sticky web. **Year 2: L.O.** I can answer questions about a text in complete sentences. Answer the questions above in **complete sentences.**

				Ex: Super Worm saved the toad. Super Worm played skipping, swinging and hoola hoops with his friends. The Crow grabbed Super Worm and flew away. Wizard Lizard wanted Super Worm to dig up treasure. The mini beats made a sticky web.