Monday	Tuesday	Wednesday	Thursday	Friday
Year 1: **Text: Super Daisy and the Peril of Planet Pea by Kes Gray and Nick Sharratt** https://www.youtube.com/watch?v=M_GsRUzUmTY **Year 1 L.O**. I can use adjectives to describe a character. **Challenge**: Write your own sentence about Daisy using an adjective. Year 2: **L.O**. I can use and identify adjectives in my writing. **Task Yr 1 and 2:** Watch the video with your child. Super Daisy and the Peril of Planet Pea. Before watching discuss what peril means. After viewing come up with a list of adjectives that describe Daisy. Possible ideas are: determined, strong, brave, speedy, quick, super sonic, fast, resilient,	Year 1: **L.O**. I can use letter sounds to write an action bubble. **Task**: Watch the video Super Daisy again and pause on the pages that have the action bubbles. Read these with your child segmenting and	Year 1: **L.O**. I can identify and verbs in a sentence. **Task**: Review what verbs are with your child. They are action words. Watch the power point provided. Read and write the following sentences and underline the verb. Daisy flew into space.	Year 1: **L.O** I can use a capital letter to write the months of the year. Discuss when we use capital letters with your child: Names of people and pets, days of the week, months of the year, names of places, and at the	Year 1: **L.O.** I can answer questions about what I hav read or what has been read to me. **Task:** See Reading Comprehension for Super Daisy You may need to read this with your child. **Year 2:** **L.O.** I can put words in alphabetical order. **Task:** See BBC Teach Clip https://www.bbc.co.uk/bitesize/articles/zsv Complete cut and stick activity provided.

powerful, kind, helpful. Discuss why Daisy wants to save the world and how she does it. **Year 1**: Use letter sounds to write a list of adjectives. Challenge: Write a sentence about Daisy using two adjectives connected with and. Ex: Daisy is brave and helpful. **Year 2**: Write three to five sentences describing Daisy using the adjectives you came up with.	blending the sounds. Write five action bubbles of your own on the template provided. Action words could include: Boom, Bang, Slam, Whizz, Pop, Zoom, Zap, Pow, Crash, Smash, Wham, Bam	Daisy did not <u>eat</u> her peas. Daisy <u>kicked</u> Planet Pea. Daisy <u>ran</u> fast. Daisy <u>jumped</u> over Planet Pea. Can you pretend to fly, eat, run, and kick? Year 2: **L.O**. I can read my work to others. I can check my work for capital letters and full stops.	beginning of a sentence. Complete the months of the year task provided and locate the capital letter in the name of each month. **Task:** Go through the power point with your child and locate the capital letter at the beginning of every month.	

	Year 2: L.O. I can write a short narrative. Watch the story again and think about a food you don't care for. Write a short story about what you would do if your least favourite food became a monster and threatened to take over the world.	I can make improvements to my work. **Task**: Read through your short story with an adult. Can you spot any mistake? Did you start every sentence with a capital letter? Did you end your sentences with a full stop? Could you use an exclamation mark in your story? Could you improve some of your word choices	Practise writing the months of the year in order making sure you form the capital letter correctly. **Challenge:** Write a sentence about your favourite month of the year. Check for capital letters. Year 2: **L.O**. I can add the prefix un to	

	Story planner provided.	or add some descriptive adjectives?	change the meaning of a word. **Task**: Look at the following words and discuss how un changes the meaning of the word. Safe, unsafe, tie, untie, happy unhappy, well, unwell, afraid, unafraid. Go through the powerpoint provided	

			and complete the sentences on the last slide. Be sure to write the sentences down. **Challenge:** Write three of your own sentences using a word with the prefix un.	