English Planning Autumn 2 Week 1: The Man on the Moon A Day in the Life of Bob Part 2

Thursday	Friday
Year 1 and 2: L.O. I can write in role. Top Tip: Remember that you are writing as Bob. Use the pronoun I not he. **Task**: Watch the story Man on the Moon again. Pay careful attention to Bob's day after lunch. Make a list of the things Bob does as you are watching the story. Use the list to write the second part of Bob's diary entry. Year 2: Re-read the whole diary entry to an adult. Check to make sure you wrote in role as Bob and used the correct pronoun. Correct any mistakes in punctuation and spelling with an adult. Challenge: Could you add different punctuation to your work such as an exclamation mark? Could you add an exciting adjective? Year 1: Work with an adult to check your diary entry for capital letters and full stops.	**Year 2: L.O.** I can write a diary entry in role. Top Tip: Check your work to make sure you stay in role as Bob. **Use exciting adjectives and at least one exclamation mark in your work.** **Task**: Write a diary entry for Bob on the day he discovers aliens on the moon. You may want to think about how and where he found them and what they looked like. You could start your diary entry out like this: Today I had the most amazing day! I couldn't believe my eyes but I saw aliens on the moon! It started out as any other day… **Year 1:** L.O. I can write in role. **Task:** Read the diary entries provided to your child. See if they can guess who wrote them. Have a go together writing a diary entry for a favourite character in a book. (Jack in the Beanstalk, Goldilocks, or Superworm) You may choose any character you like. Work with your adult to share ideas and make sure you stay in role.