English Planning: Week of 9.11.20 The Fox and the Star by Coralie Bickford Smith

Monday	Tuesday	Wednesday	Thursday	Friday
http://foxproject.org.uk/foxy-facts-for-children/ https://www.youtube.com/watch?v=GBMDbldWx-c https://www.youtube.com/watch?v=0d32WxUouYg Explain to your child that before you begin to read The Fox and the Star you are going to learn a bit about foxes. Discuss what you already know about foxes. Maybe a fox has visited your garden. Look at the Fox Fact Files provided and the above clips to learn some fox facts. Year 1: Use the single star resource Year 2: Use the double or triple star resource **L.O. Year 1**: I can record my ideas with letter sounds a capital letter and a full stop. **L.O. Year 2**: I can write a short non- fiction piece. **Task: Year 1:** After reading and watching the resources provided choose three interesting facts about foxes to record. Make sure you use a capital letter and full stop in your sentences. Challenge: Use some of the following vocabulary in your facts: **dog, vixen, cub, den, nocturnal.** **Task: Year 2:** After reading and watching the resources provided write a short non-fiction piece about foxes with the following headings: Write at least two sentence under each heading. **Appearance:** **Diet:** **Habitat:**	https://www.youtube.com/watch?v=FUFsVOiN1Ps Watch the clip of the reading of the Fox and the Star. Point out who the author is and mention that the author is also the illustrator. Watch the clip up until the picture of the fox making paths through the forest. Find the adjectives in the following phrases: The deep dense forest The calm cool light What nouns do the adjectives describe? Check the children understand what these words mean. What does stray mean? What does timid mean? Where is the story set? Why do you think a star would be a good friend for a nocturnal animal? **L.O. Year 1**: I can think of adjectives to describe a setting. **Task**: Imagine walking in a forest. What would you see, hear, and smell? Watch a few minutes of the following clip and make a list of five adjectives that describe a forest. **https://www.youtube.com/watch?v=_pNW7o_PC3s** **L.O. Year 2: I can write a short description.** Watch a few minutes of the clip above and describe a walk in the woods. What would you see? What would you hear? What do leaves feel like? What does tree bark feel like? What would the weather be	Watch the clip of The Fox and the Star until the picture of the big starry eyes. **Year 1 and 2 L.O.** I can re-tell a story in my own words. **Task:** Ask the children to **re-tell** the story up until the point the clip was stopped. **Write** a list of all the ways the star helped the fox.	Watch the clip until the point where fox decided it's time to be brave and look for the star. **L.O**. I can consider how a character feels. Discuss why the fox would feel worried and lonely. Discuss the meaning of the beetles **igniting** the fox's hunger. Discuss why the fox was brave to leave his	Watch the clip of the Fox and the Star until the end. **Year 1 and 2: L.O.** I can write for a variety of purposes. I can write in role. **Task:** Pretend you are the fox. Write a Thank You note from the Fox to the Star. Include all the ways in which the star helped you.

	like? What sound would your feet make as you walked through the fallen leaves?		home and look for the star. **Task Year 1 and 2:** Write about a time you had to be brave.	