Science Sc SC 1 Y1 Observe changes across the four seasons. Sc SC 2 Y1 Observe and describe weather associated with the seasons and how day length varies.	**LO: I can explain changes through autumn, winter, spring and summer.** **I can describe the weather in autumn, winter, spring and summer and that the days get longer and shorter.** Ask the children to name each of the four seasons. Explain that the world goes through many changes as the seasons change, can they think of any? (record ideas) Explain that each of these changes make a difference to the lives of humans and other living things. Show children the following clip to explain more about each season https://www.bbc.com/bitesize/articles/zcx3gk7 Remind children that in **Spring** – The weather slowly becomes warmer, the days get long and plants begin to bloom. Animals also wake up from hibernation. **Summer** – The days are longer and the nights are shorter. The weather is at its warmest because the sun is at its highest in the sky. **Autumn** – The days get shorter and the weather is cooler. Birds migrate to warmer countries.	**Task: Make a poster about the four seasons. Include images and captions.** **Challenge: Sort the months of the year into the four seasons.**	

	Winter – The days are short and the nights are long, animals hibernate.		