Week 3	**LO**: I can order information on a timeline. • P. of Study History 2 Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world. • Knowledge Year 1 Sequencing words, such as first, next, finally, then and after that, can be used to order information chronologically.	Look through the history of space PPT You can also use the internet or the following links to research the history of space. **Note:** Major space events could include the first dog in space (1957), first human in space (1961), first humans on the Moon (1969), launch of Hubble Space Telescope (1990), first British person in space (1991) and final launch of the American Space Shuttle Program, STS-135 (2011). **Year 1** – Sequencing time line cards with an adult. **(see resources)** **Year 2** – Sequence the events cards with an adult to complete their a timeline. **Make own timeline)**	**<u>Resources needed</u>** Sequencing cards

Week 5 Art (across afternoon session)	• **LO:** Construct simple structures, models or other products using a range of materials. View progression • Build structures, exploring how they can be made stronger, stiffer and more stable. • Knowledge Year 1 Different materials can be used for different purposes, depending on their properties. For example, cardboard is a stronger building material than paper. Plastic is light and can float. Clay is heavy and will sink.	Look at the different types of alien spaceships **(see resources)** Children to design their spaceship first **(see sheet)** Design and make a model spaceship or rocket using a variety of junk materials. Investigate different ways to make and join their structures, using taping, gluing and tying. Explore ways of making a structure sturdier so that it can stand alone. **Note:** Children could also make spacecraft and rockets using construction kits.	• Junk materials or construction kits • Card • Books and stories about space • Camera • Role play items • Paper plates	Children to carry out self-evaluation **(see sheet)**