Year 1 and 2 – Week beginning 15/11/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics	Year 1 Phonics – **Extra practise -** and select todays sound oa **Watch** **https://www.youtube.com/watch?v=KCJyHN0IFE8** **Make a list of oa words you can think of.** **Write three sentences using the oa sound.** **The soap can float.** **The goat is in the boat.** **The toad is in the road.** **Underline the oa words.**	Year 1 Phonics – **Extra practise -** and select todays sound ow **Watch** **https://www.youtube.com/watch?v=GJtvjxBYg7I** **Make a list of ow words and write the sentence** **The brown cow saw the owl prowl.** **Underline the ow sound in each sentence.**	Year 1 Phonics – **Extra practise -** and select todays sound ow Sort the following ow words into sets that rhyme with cow or snow: Now, blow, row, low, pillow, brown, owl, crowd, how, crow, tow, bowl, wow, now Challenge: Discuss both ways of saying bow and the different meanings Tie the bow. Take a bow.	Year 1 Phonics – **Extra practise -** and select todays sound Oi Watch: https://www.youtube.com/watch?v=Z-0wWdE-Ezg Write the oi words. Write the sentence: The boy put the oil in the soil. Challenge: find the word that sounds like oi but is spelled differently.	Year 1 Phonics – **Extra practise -** and select Oy Watch: https://www.youtube.com/watch?v=u2hU0M9LPmI Read and sort the following words into oi and oy sets Toy, toilet, soil, oyster, toil, royal, joy, boy, joy, joyful, coil, boil, foil, moist
English	Year 1 L.O I know an adjective describes a noun. Review what nouns and verbs are (action words and people places and things)	Year 1 L.O. I can recall and discuss what has been read to me. Watch the following clip of the story Stone Girl Bone Girl and discuss what you	Year 1: L.O. I can write a simple set of instructions. Dinosaurs needed strong teeth to survive. Imagine you are explaining how to	Year 1: L.O. I can identify nouns, verbs and adjectives in a sentence. Review the parts of speech nouns, verbs, and	Year 1: L.O. I can respond and answer questions about poem. See power point for poem and sheet

	Sort the following words into nouns and verbs: run, water, London, school, sing, walk, eat, café, friend, Holyport, sofa, bed, rabbit, swim, and sit. Watch the power point provided and identify the adjectives in the following sentences. The soft brown cat was sleeping. The bright star twinkled in the dark sky. My little brother has a big red bicycle. Challenge: Write your own sentence with an adjective in it. Year 2: L.O. I can write a short descriptive piece using adjectives. Watch the following clip of a beach in Dorset for 5 to 10 minutes or as long as you need (It is a long clip so you can scroll through it to parts that interest you)	learned about Mary Anning from the story. https://www.youtube.com/watch?v=Rd-CalUWWwU Year 2: L.O. I can record what I have learned from what has been read to me. Watch the following clip Stone Girl Bone Girl and write five sentences about Mary Anning. https://www.youtube.com/watch?v=Rd-CalUWWwU Challenge: Write a question. What else would you like to know about Mary Anning?	brush your teeth to a dinosaur. Look at the instructions provided and read them using letter sounds with your adult. Underline the bossy verb in each instruction. Example: Turn the tap on. Squeeze the toothpaste onto the brush. Wet the brush. Put the brush in your mouth and move it up and down. Rinse off the brush. Turn off the tap. Year 2: L.O. I can write a set of instructions. Dinosaurs needed strong teeth to survive. Imagine you are explaining how to brush your teeth to a dinosaur. Write a set of instructions using bossy verbs to explain to a dinosaur how to brush their teeth. Think of all the steps you need.	adjectives. Find them in the following sentence as a warm up. **The tired baby slept under the fluffy cosy blanket.** Complete the sheet provided. Year 2: I can spell contractions. I know the apostrophe replaces the missing letter. Watch the power point and complete the sheet provided.	provided. Choose the ability level most suited for your child. Year 2: L.O. I can respond and answer questions about poetry. See power point for poem and sheet provided. Choose the ability level most suited for your child.

	Explain to the children that this is a beach like the one where Mary Anning found her fossils. Discuss what the holiday makers were doing. Notice the small village where Mary would have sold her fossils. Write a short descriptive piece on what you see use the following adjectives if they help you: Rocks: craggy, sharp, spiky Sand: soft, chalky Water: sparkling, shimmering, clear, Cliffs: Tall, white Sky: cloudy, patchy Air: gentle, warm Describe what the holiday makers are doing.				
Maths Year 1	**LO: I can recognise and name 3D shapes.** Start by watching the White Rose video. Work through the https://vimeo.com/476287832 questions on the sheet as you go through the lesson	**LO: I can sort 3D shapes.** Start by watching the White Rose video https://vimeo.com/477200613 Work through the questions on the sheet as you go through the lesson	**LO: I can recognise and name 2D shapes.** Start by watching the White Rose video. https://vimeo.com/476288716 Work through the questions on the sheet as	**LO: I can sort 2D shapes.** Start by watching the White Rose video. https://vimeo.com/476289396 Work through the questions on the sheet as	**LO: I can make patterns with 2D and 3D shapes.** Start by watching the Start by watching the White Rose video. https://vimeo.com/477201436

	PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.
Maths Year 2	**LO: I can recognise coins and notes.** Start by watching the White Rose video. https://vimeo.com/470140979 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out	**LO: I can count pence.** Start by watching the White Rose video. https://vimeo.com/471306740 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out	**LO: I can count notes and coins.** Start by watching the White Rose video. https://vimeo.com/471307411 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out	**LO: I can select money.** Start by watching the White Rose video. https://vimeo.com/473051856 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack)	**LO: I can make the same amount.** Start by watching the White Rose video. https://vimeo.com/471402395 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or

	pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Monday -** TTR time Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Tuesday** - Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Wednesday -** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Thursday -** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Friday -** Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.

Foundation Subjects	Science **L.O: I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.** Watch the following clip and draw or model a carnivore tooth and an herbivore tooth using plasteceine. https://www.youtube.com/watch?v=J24WlwRyOlE Stop the clip at points to ensure children understand the main points. Carnivores teeth not only had to rip and shred meat but they had to hang onto prey. **Note:** Carnivores' teeth are sharp, pointed or serrated	Topic **L.O: I can name and locate the world's seven continents and five oceans on a world map.** Ask Children what extinction means? Go through the animals that are at risk of extinction fact file. Locate on a world map the country and continent of animals at risk of extinction using https://www.twinkl.co.uk/go/resource/tg-t-56-twinkl-green-week-endangered-animals-hotspots https://www.dkfindout.com/uk/more-find-out/special-events/endangered-animals/	RE **L.O: I know the meaning of the candles on the Advent wreath.** https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-christmas (First clip preparing for Christmas) https://www.youtube.com/watch?v=6pxPAlw2abo https://www.youtube.com/watch?v=pVb5r201KI8 Colour in the advent wreath sheet provided with violet and rose candles. **Challenge:** What can you do during Advent to bring you closer to God?	Music **L.O:I can identify short notes and long notes.** **Go on to the following link.** https://www.bbc.co.uk/teach/school-radio/music-ks1-tiddalik-the-frog-1/zj9spg8 Watch the teaching clip. Scroll down and answer the story questions. Complete the musical activity. **Video yourself singing it and put it on SeeSaw.**	DT **LO: I can build structures, exploring how they can be made stronger, stiffer and more stable.** Create a prehistoric landscape. Use different natural materials, such as stones, sand, twigs, rocks and soil, and a range of small tools to shape, mould, carry and sift. Use small world dinosaurs to create thematic play. **Note:** Section off an area of grass or create a mini landscape in a shallow container. Why not challenge the children to make small dinosaurs for their habitats? Encourage them to choose a

	for tearing up the flesh of their prey. Herbivores' teeth are large or flat, ideal for grinding up plants. Only a few species of dinosaur were omnivores. Year 1: Model two different teeth pointy and cone shaped and flat and square. Year 2: see above and find out about the teeth of other animals. https://www.youtube.com/watch?v=TG3fyVOWqJY .	**Year 1** – Label the continents first (see sheet) then cut and stick where each of the animals can be found. **Challenge** – Choose 2 animals and write about why they are becoming extinct. **Year 2** – Children to Label endangered animals on world map. Write about why each animal is becoming endangered. **Challenge** – What can be done to prevent animal extinction? **Upload on to SeeSaw**			suitable material, such as clay or dough. This could also be done as a natural collage if the weather isn't right. **Take a photo of your model or picture and put it on SeeSaw.**

	Keep Active	**ART** **L.O: I can build structures, exploring how they can be made stronger, stiffer and more stable.** **Make your own dinosaur landscape.**	**PSHE** **L.O: I can agree about how I want to feel at school.** **Watch video clips provided** **https://anti-bullyingalliance.org.uk/anti-bullying-week/school-resources/primary-school-pack** **Work through thinking about 5 times you were showed kindness and how it made you feel.** **Task – Colour in odd socks.**	**Keep Active**	