# Number and Place Value

## Working Towards Year 1



**Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number.**

18, 19, 20, 21, 22

fourteen, thirteen, twelve





**Count, read and write numbers to 20 in numerals.**

14, 15, 16

fourteen, fifteen, sixteen

17, 18, 19, 20

seventeen, eighteen, nineteen, twenty





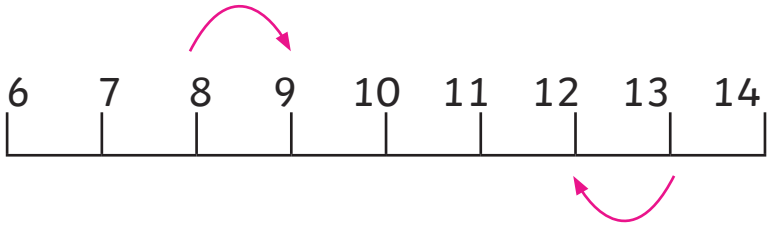
**Count in multiples of twos and tens.**

2, 4, 6, 8, 10

10, 20, 30, 40

## Given a number, identify one more and one less.

one more than 8 is 9

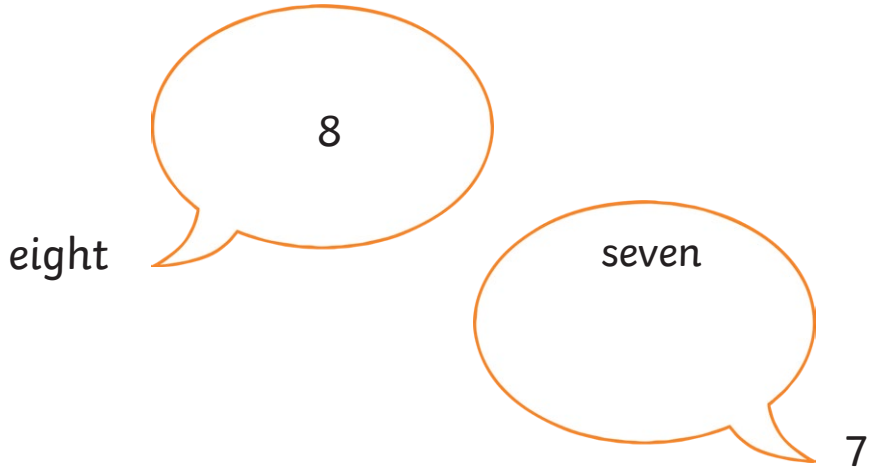



12 is one less than 13

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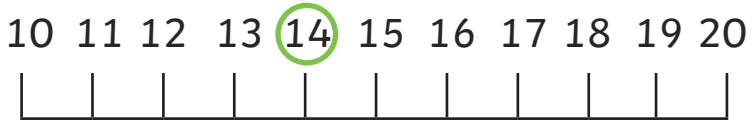
## Read and write numbers from 1 to 10 in numerals and words.

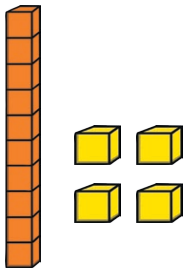



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## Identify and represent numbers using objects and pictorial representations including the number line.

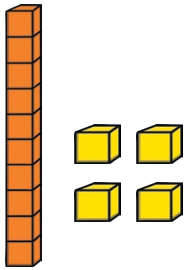


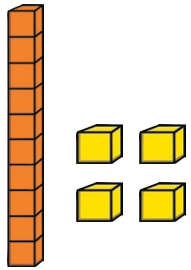
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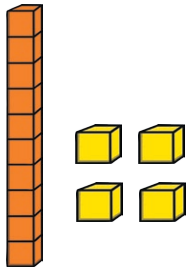
## Use the language of: equal to, more than, less than (fewer).



is equal to 14



is more than 12



is less than 17

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# Number and Place Value

## Expected Year 1



**Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.**

98, 99, 100, 101, 102

fourteen, thirteen, twelve





**Count, read and write numbers to 100 in numerals.**

34, 35, 36

thirty-four, thirty-five, thirty-six

67, 68, 69, 70

sixty-seven, sixty-eight, sixty-nine, seventy





**Count in multiples of twos, fives and tens.**

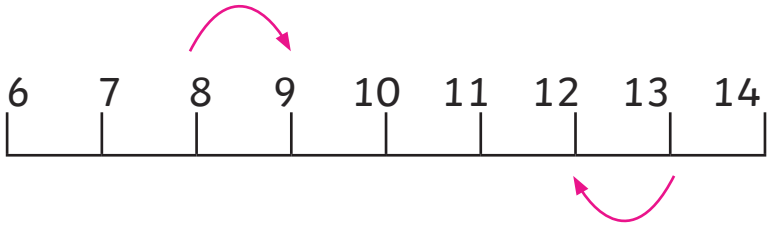
2, 4, 6, 8, 10

10, 20, 30, 40

5, 10, 15, 20

## Given a number, identify one more and one less.

one more than 8 is 9

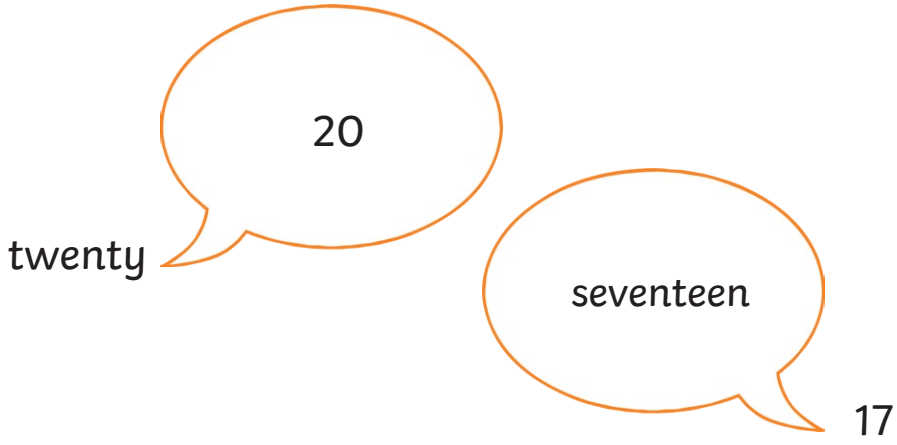



12 is one less than 13

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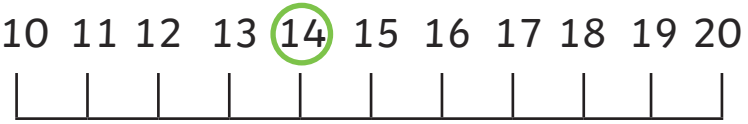
## Read and write numbers from 1 to 20 in numerals and words.

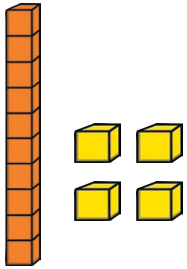



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## Identify and represent numbers using objects and pictorial representations including the number line.

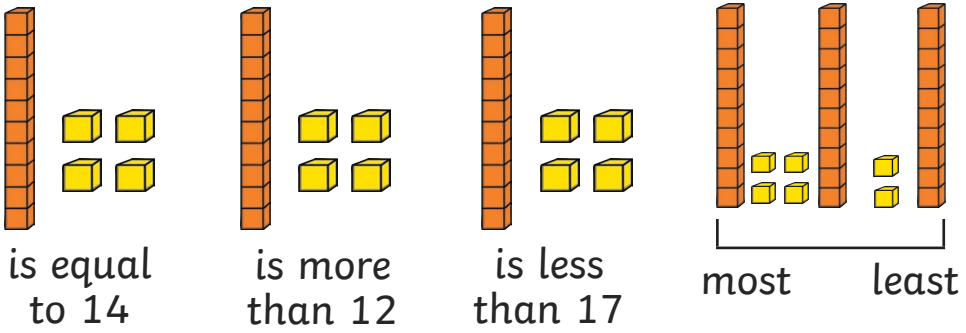


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## Use the language of: equal to, more than, less than (fewer).




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# Number and Place Value

## Greater Depth Year 1






**Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.**

98, 99, 100, 101, 102

fourteen, thirteen, twelve

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**Count, read and write numbers to 200 in numerals.**

134, 135, 136

one hundred and thirty-four, one hundred and thirty-five, one hundred and thirty-six

167, 168, 169

one hundred and sixty-seven, one hundred and sixty-eight, one hundred and sixty-nine

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**Count forwards and backwards in multiples of twos, fives and tens up to and beyond 100.**

14, 12, 10, 8, 6

90, 95, 100, 105

120, 110, 100, 90

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## Given a number, identify one and ten more and one less up to and beyond 100.

ten more than 98 is 108

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 |

102 is one less than 103

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## Read and write numbers from 1 to 50 in numerals and words.

41

forty-one

seventeen

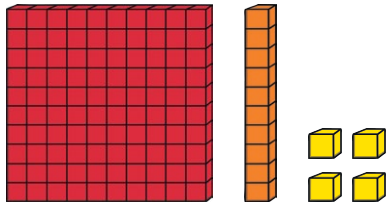
17

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## Identify and represent numbers using objects and pictorial representations including the number line beyond 100.

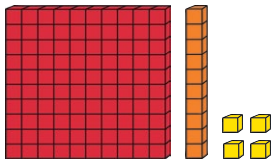
100 111 112 113 114 115 116 117 118 119 200



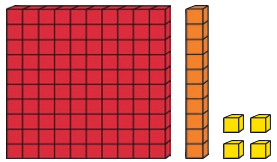
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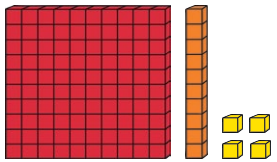
## Use the language of: equal to, more than, less than (fewer).



is less than 114



is less than 112



is less than 120

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