Monday	Tuesday	Wednesday	Thursday	Friday
Year 1: L.O I can identify time connectives in a sentence. Go through the power point provided and discuss the time connectives highlighted in green. **Task:** Discuss your morning routine. Use the time connectives first, next, then, and finally in your discussion. Make a list using letter sounds of what you do every morning before school.	**Year 1**: L.O. I can use time connectives first, next, then, and finally in a sentence. **Task:** Sequence the pictures of making a cake in order. Using the time connectives first, next, then, and finally write a sentence for each picture. **Year 2: L.O.** I can use time connectives in a paragraph. **Task**: Sequence the pictures of making a jam sandwich in order. Write a paragraph using the pictures to guide your writing. Use	Year 1: I can spot time connectives in a sentence. **Task**: Complete the worksheet provided with an adult. Underline or highlight the time connectives in the sentence then choose one to complete the sentences. **Year 2:** I can identify adventurous time connectives in a passage. **Task**: Read the passage provided and highlight or underline the time connectives you spot.	**Year 1**: L.O. I can sequence an event and use time connectives in a sentence. Watch the following clip of the 1969 moon landing. https://www.youtube.com/watch?v=cwZb2mqId0A **Task:** Use the images provided to sequence the events of the landing. Choose three pictures and write a sentence for each one using a time connective such as first, next, then, or finally. **Fun Challenge**: Watch the clip again and listen carefully for the following: What do the controllers say when the rocket has landed on the moon? What does Neil Armstrong say when he is about to step on the moon for the first time? Year 2: watch the clip above of the 1969 moon landing. **Task**: Sequence the images provided and use them to write a short narrative piece about the moon landing. Use time connectives to sequence the events such as First, Next, Then, After that, Soon after, In a while, Finally	**Year 1**: L.O. I can use a capital to write the names of places. Watch the power point provided to learn when to use a capital letter **Task**: Label the solar system using a capital letter of all the planets. Challenge: Write the names of three countries using a capital letter. **Year 2**: L.O I know when to use a capital letter. Watch the power point provided to review when to use a capital letter.

	the following time connectives in your paragraph: First, Second, After that, Next, Then, Finally or At last		**Challenge**: See the fun challenge set above. Listen carefully to the clip to answer the questions above.	**Task**: Label the solar system on the sheet provided. Choose five planets and write a fact about each one checking to make sure you used capital letters correctly.