Phonics Screening Check 2020

A guide for Year 2 parents

INTRODUCTION

Due to the lockdown and the Year 1 Phonics Screening in June being cancelled, Year 2 children are now expected to sit the Phonics Screening test in the second Autumn term.

In order to prepare children for this, Rosen Class have already been taking part in daily phonics sessions to recap sounds that should have been taught in Year 1. To help your child with this, please try to practise phonics skills with them daily. You will find resources to help with this on our Class page on or website.

WHAT IS PHONICS?

Phonics is a way of teaching children to read quickly and skillfully. They are taught how to:

recognise the sounds that each individual letter makes;

identify the sounds that different combinations of letters make - such as '*sh*' or '*oo*'; and blend these sounds together from left to right to make a word.

Children can then use this knowledge to 'de-code' new words that they hear or see. This is the first important step in learning to read.

PHONICS SCREENING

The phonics screening check will be taking place the week commencing Monday 30 th November 2020. The National phonics screening check is a statutory assessment that was introduced in 2012 to all Year One pupils and is a quick and easy check of your child's phonic knowledge. It comprises of a list of 40 real words and nonsense words. It will assess the phonic skills and knowledge learnt through Reception and Year One. Your child will read one-to-one with their teacher. Your child will read up to 4 words per page and the check will last approximately 10-15 minutes. They will be asked to 'sound out' a word and blend the sounds together. The check is very similar to tasks the children already complete during phonic lessons.

WHY DO WE SCREEN PHONICS?

Almost all children who receive good teaching of phonics will learn the skills they need to tackle new words. They can then go on to read any kind of text fluently and confidently, and to read for enjoyment.

The phonics screening check is designed to confirm whether pupils have learnt phonic decoding to an appropriate standard. It will identify pupils who need extra help to improve their decoding skills.

Children who have been taught phonics also tend to read more accurately than those taught using other methods, such as 'look and say'. This includes children who find learning to read difficult, for example those who have dyslexia.

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WHAT SOUNDS DOES THE PHONICS SCREENING CHECK CONTAIN?

Section 1

The words in section 1 will have a variety of simple word structures (for example CVC, VCC, CCVC and CVCC) using:

single letters (a, b, c, d, e, f, g, h, I, j, k, l, m, n, o, p, q(u), r, s, t, u, v, w, x, y, z)

some consonant digraphs (ch, ck, ff, ll, ng, sh, ss, th, zz)

frequent and consistent vowel digraphs (ar, ee, oi, oo,or)

WHAT SOUNDS DOES THE PHONICS SCREENING CHECK CONTAIN?

Section 2

The words in section 2 will have a variety of more complex word structures (for example CCVCC, CCCVC, CCCVCC and two syllable words) with some:

additional consonant digraphs (ph, wh)

less frequent and consistent vowel digraphs, including split digraphs (a-e, ai, au, aw, ay, ea, e-e, er, ew, i-e, ie, ir, oa, o-e, ou, ow, oy, ue, u-e, ur)

trigraphs (air, igh).

REAL WORDS AND NONSENSE WORDS

- In addition to a range of real words, the phonics screening check includes a number of non-words. Non-words are words that are not real. To allow the child to identify the word as a non-real word it is presented with a picture of an alien and the child is encouraged to sound out the strange alien name as shown on the flashcard.

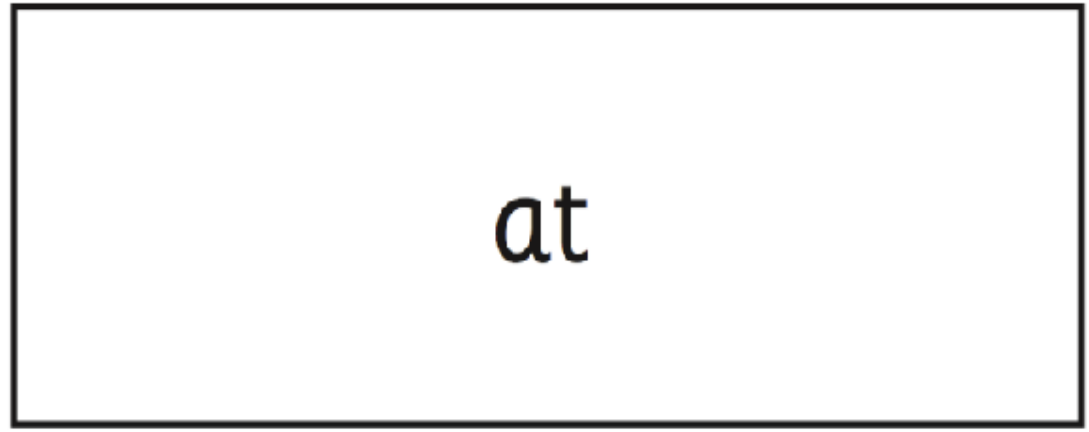
- Non-words are included to check that the child is using phonics and not just using sight vocabulary to read the words.

- Some children can try to make a real word and this is why we frequently practice reading non-words so that the children become used to the silly game.

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REAL CARDS WORD

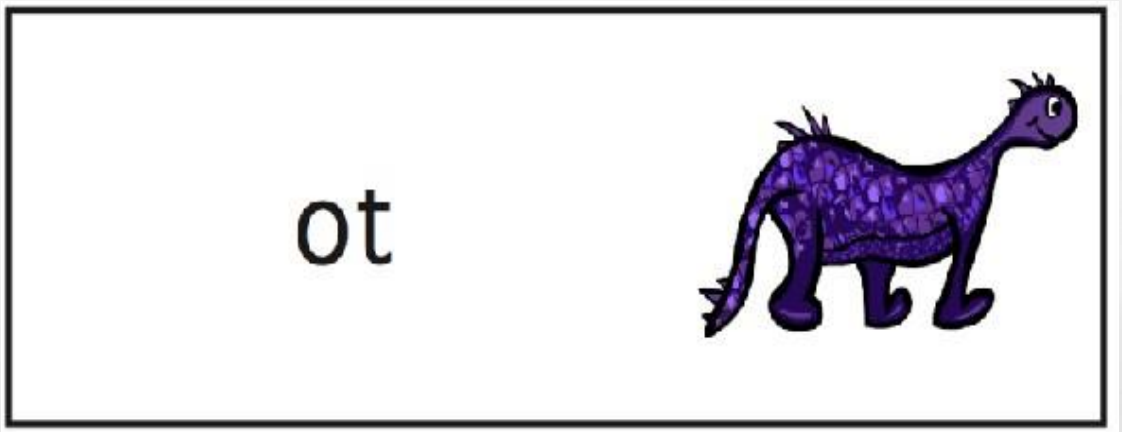
This is an example the way that the real words are presented.



The children are exposed to this font and it is clear for the children to see.

NON-WORD CARDS

This is an example the way that the non-words are presented.



https://www.youtube.com/watch?v=IPJ_ZEBh1Bk

PHONICS SCREENING TEST EXAMPLE VIDEO



MAKE IT FUN!!

Phonics Play - https://www.phonicsplay.co.uk/

Username – Holyport

Password- HPS1

Please see our website for other resources.

AND FINALLY…

- REMEMBER: phonics is only one part of becoming a good reader.
- Your child will continue to read long after the phonics screening check has been and gone, please read daily and remind your child to:

➢ Sound out new words

➢ Check for sense and/or self correct

➢ Look for clues in the illustrations

➢ Ask and answer questions to show comprehension

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Thank you for your support

IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT THE TEACHERS

