Monday	Tuesday	Wednesday	Thursday	Friday
Year I: **L.O. I can make a list using letter sounds**. **Task**: Make a vertical list of things Christians need to do to prepare for Christmas. You could make a shopping list for Christmas lunch. Use the Santa template provided. **Top Tip**: Make sure your letters sit on the line and use your letter sounds to spell. Check your spellings after writing. How many letter sounds did you hear correctly? **Challenge**: Write a sentence about something you will	**Year I and 2** **L.O. I can write a letter to Santa.** **Task: Use the template provided to write a letter to Santa.** **Top Tip**: Locate the greeting and sign off. Make sure you have a comma after Dear Santa and the sign off you choose. Note Monday's Top Tip for how to form a comma correctly. **Challenge**: I can write a letter to a family member I haven't seen in a while wishing them a happy holiday.	**Year 1 and 2** **L.O. I can write a short story.** https://www.bbc.co.uk/bitesize/clips/zsshfg8 **Task**: Recall the nocturnal animals from the clip last week. Write a short story about two of them meeting one night. How would they meet? What would they do? Would they be friends or would they be frightened of each other? If they became friends what games would they play? If they were frightened of each other who would chase who? **Top Tip**: Remember to use capital letters and full stops in your sentences. Try to use the conjunction and in at least one sentence to connect your ideas. **Top Tip Year 2**: Your work must be at least six sentences. Use a variety of conjunctions in your writing such as **and, but, and so**. You may want to consider using time connectives such as **meanwhile, suddenly, a short time later or a long time later**.	**Year 1:** **L.O.** I can identify missing capital letters and full stops in sentences. **Task**: Complete the sheets provided. Choose a level appropriate to your child's ability. Top Tip: Capitalise the names of people and places as well as the first word of each sentence. **Year 2:** **L.O: I can check for correct punctuation in a sentence.** **Task:** Complete sheet provided spotting all the errors in punctuation.	**Year 1:** L.O. I can answer simple questions about what has been read to me. Task: Complete Reading Comprehension provided. **Year 2:** L.O. I can answer questions about what I have read. Complete Reading Comprehension provided. **Top Tip**: Answer in complete sentences.

do over the Christmas break. Remember to use a capital letter and a full stop. **Year 2:** **L.O I can use commas to separate a list.** **Task:** Write a horizontal list of things people do to prepare for Christmas. You may want to write a shopping list for Christmas lunch. Separate each task with a comma and put the word and before the last item. Use the Santa template provided. **Top Tip**: start to make your comma by making a full stop on the line. Then finish the comma by				

adding the tail which curls to the left underneath the line. Example: buy presents, do food shopping, decorate the tree, send Christmas cards, and bake Christmas cookies				