Varied Fluency
Step 8: Order Numbers

Teaching note: Inequality symbols are included in this step as they were introduced in Block 1 Step 10. These can be used as a visual aid to improve fluency as children continue comparing numbers and amounts.

National Curriculum Objectives:

Mathematics Year 1: (1N2c) Read and write numbers from 1 to 20 in numerals and words
Mathematics Year 1: (1N4) Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
This resource also covers the following objective from Year 2:
Mathematics Year 2: (2N2b) Compare and order numbers from 0 up to 100; use <, > and = signs

Differentiation:

Developing Question to support ordering numbers to 10 in ascending order. Using numerals and pictorial representations for each number.
Expected Questions to support ordering numbers to 20 in ascending and descending order. Numbers represented by a combination of Base 10 and numerals.
Greater Depth Questions to support ordering numbers to 20 in ascending and descending order. Numbers represented by a combination of numerals and words.

More Year 1 Place Value resources

Did you like this resource? Don't forget to review it on our website.

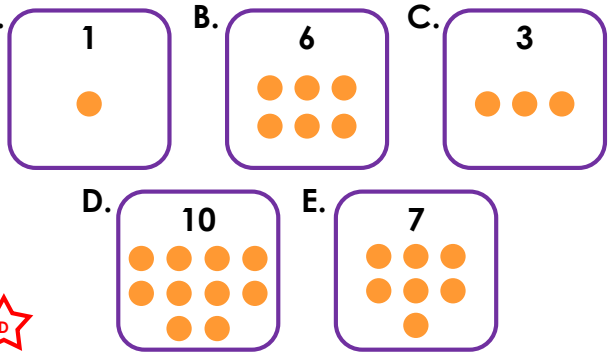
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Order Numbers

1a. Put the numbers in order from smallest to greatest.

A. 1 B. 6 C. 3

D. 10 E. 7



D

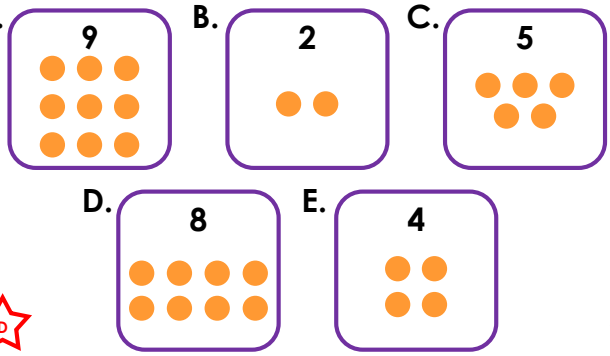
VF

Order Numbers

1b. Put the numbers in order from smallest to greatest.

A. 9 B. 2 C. 5

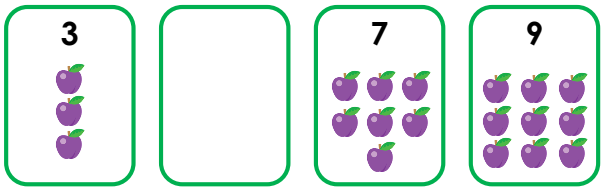
D. 8 E. 4



D

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2a. Circle the number that could fit in the sequence below.



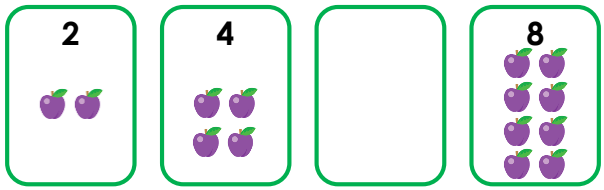
2 5 8



D

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2b. Circle the number that could fit in the sequence below.



3 6 1

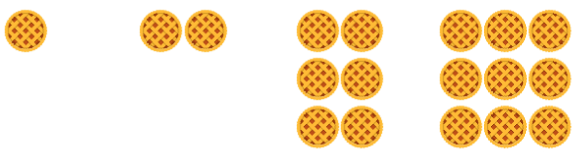


D

VF

3a. True or false? The numbers are ordered from smallest to greatest.

1 2 6 9

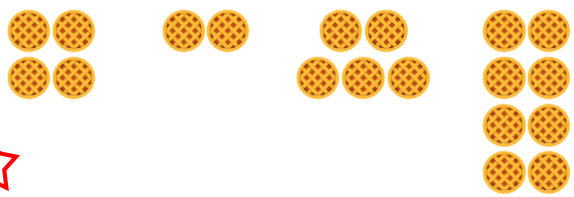


D

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3b. True or false? The numbers are ordered from smallest to greatest.

4 2 5 8

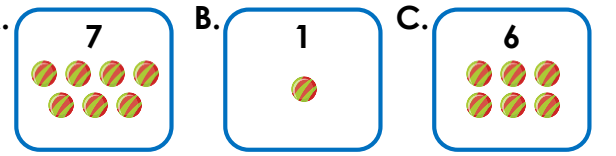


D

VF

4a. Put the number cards in the correct place.

A. 7 B. 1 C. 6



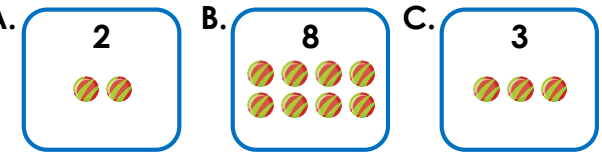
< <

D

VF

4b. Put the number cards in the correct place.

A. 2 B. 8 C. 3



< <

D

VF

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Order Numbers

5a. Put the numbers in order from greatest to smallest.

A. 15

B. 

C. 12

D. 

E. 16

F. 

E

VF

6a. Circle the number that could fit in the sequence below.

10, 13, ☐, 19

12 16 20

E

VF

7a. True or false? The numbers are ordered from greatest to smallest.

7, 8, 10, 12, 14, 17

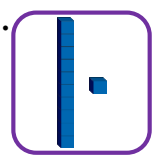
E

VF

8a. Put the number cards in the correct place.

A. 

B. 20

C. 

☐ > ☐ > ☐

E

VF

Order Numbers

5b. Put the numbers in order from smallest to greatest.

A. 

B. 11

C. 

D. 5

E. 

F. 20

E

VF

6b. Circle the number that could fit in the sequence below.

20, ☐, 12, 8

6 10 16

E

VF

7b. True or false? The numbers are ordered from smallest to greatest.

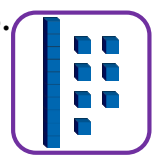
11, 14, 15, 17, 19, 20

E

VF

8b. Put the number cards in the correct place.

A. 5

B. 

C. 10

☐ < ☐ < ☐

E

VF

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Order Numbers

9a. Put the numbers in order from greatest to smallest.

A. 17 B. fifteen C. 3

D. eighteen E. 20 F. eleven

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Order Numbers

9b. Put the numbers in order from smallest to greatest.

A. sixteen B. 8 C. twelve

D. 19 E. thirteen F. 11

GD VF

10a. Circle the number that could fit in the sequence below.

3 ☐ 13 18

eight two sixteen

GD VF

10b. Circle the number that could fit in the sequence below.

17 13 ☐ 5

fifteen nine three

GD VF

11a. True or false? The numbers are ordered from smallest to greatest.

twenty, 18, fifteen, 12, seven

GD VF

11b. True or false? The numbers are ordered from smallest to greatest.

six, 11, sixteen, 17, nineteen

GD VF

12a. Put the number cards in the correct place.

A. ten B. 5 C. sixteen

☐ > ☐ > ☐

GD VF

12b. Put the number cards in the correct place.

A. 20 B. thirteen C. 9

☐ < ☐ < ☐

GD VF

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Varied Fluency
Order Numbers

Developing

1a. A, C, B, E, D
2a. 5
3a. True. They are ordered from smallest to greatest.
4a. B, C, A

Expected

5a. E, A, F, C, D, B
6a. 16
7a. False because they are ordered from smallest to greatest.
8a. B, A, C

Greater Depth

9a. E, D, A, B, F, C
10a. eight
11a. False because they are ordered from greatest to smallest.
12a. C, A, B

Varied Fluency
Order Numbers

Developing

1b. B, E, C, D, A
2b. 6
3b. False because the 4 and 2 are in the wrong order. The order should be 2, 4, 5, 8
4b. A, C, B

Expected

5b. D, C, B, E, A, F
6b. 16
7b. True. They are ordered from smallest to greatest.
8b. A, C, B

Greater Depth

9b. B, F, C, E, A, D
10b. twelve
11b. True. They are ordered from smallest to greatest.
12b. C, B, A

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