YEAR 3 CURRICULUM NEWS
AUTUMN TERM 2
2026

English – As readers and writers, we will be reading 'The BFG' as our key text and using the book to support our reading, comprehension and writing. We will be writing a range of text types. We will apply growing knowledge of root words, prefixes and suffixes and read further exception words, noting the unusual correspondences between spelling and sound and where they occur in the words.

Maths – As mathematicians, we will be finishing off an addition and subtraction unit; looking at estimating and using the inverse operation. We will then begin a multiplication and division unit. We will revise our multiplying by 2, 5's and 10's to begin and then move on to dividing by 3, 4 and 8. We will look at connections within these multiples.

Science – As scientists, we will be looking at plants. We will be identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers and explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

RE – As thinkers, we will explore the big question What do Muslims believe about God and where did Islam start?

History/Geography – As historians, we will be exploring and answering the question: Would you prefer to live in the Stone Age, Bronze Age or Iron Age? We will be using timelines to identify how long ago a prehistoric person lived and will use archaeological evidence to learn about how they lived. We will then compare the bronze, stone and iron age looking at how life changed.

Art and Design/Design Technology – As artists, we will explore prehistoric art throughout the topic. We will use charcoal to create scaled drawings and natural products to produce pigments to make different colours. Finally, we will select and apply a range of painting techniques to make cave wall paintings and contribute to a collaborative artwork.

PE – As athletes, we will be exploring the skills and playing a range of tagging and dodging games. We will also be practicing athletics.

PSHE – As thinkers, we will be continuing our families and relationships topic. We will be exploring effective communication, learning who to trust and ensure we are respecting differences. We will also be observing Anti-bullying week starting the 16th November and completing some work on conflict versus bullying.

Computing – As computer scientists, will we will be focusing on E-Safety.

Spanish – As linguists, we will explore numbers and ages and move onto colors this term.

Music - As musicians, we will be looking at creating compositions for an animation. This will include verbalise how the music makes them feel, create actions or movements appropriate to each section of a piece of music play in time and with an awareness of other pupils' parts, giving some thought to dynamics and play melodies and rhythms which represent the section of animation they are accompanying.