YEAR 1 CURRICULUM NEWS
AUTUMN TERM 2
2026

English – This term, we continue with Drawing Club where we will build strong foundational skills in independent sentence construction, applying phonics, basic punctuation, and conjunctions. We will expand our spoken and written vocabulary through action-based words tied to stories, while enhancing narrative imagination. At the end of the half term, we will move to a whole school writing session using 'The Snowman' as our stimulus, retelling the story and giving words to the classic wordless picture book. We will be continuing to learn phonics through the Read, Write Inc Scheme and we will be using other books to support our reading, speaking and listening.

Maths – As mathematicians we will be beginning with addition and subtraction (within 10) and be introducing part-whole models, writing number sentences, number bonds within 10 and to 10 and vocabulary surrounding addition and subtraction. In the final weeks of term, we will begin to look at shape before consolidating this term's work.

Science – As scientists we will be exploring everyday materials. This is the first of two units on materials. We will be introduced to the physical properties of materials and will distinguish between an object (what you touch and see) and the material it is made from. During this unit we will be naming everyday materials and describing simple physical properties.

RE – As contemplators we will be answering the big question - What do Jewish people believe about God? We will be finding out where and how Jewish people worship, along with discovering more about the Torah and Jewish beliefs.

History – As historians we will be looking at the unit 'How have toys changed?' We will be investigating toys from the past by sequencing artefacts, asking historical questions and examining how teddy bears have changed over time.

Art and Design – As artists we will be exploring line and shape. We will be working and experimenting with different materials through observational and collaborative pieces inspired by artists.

PE – As sports stars we will be taking part in a dance and gymnastics units.

PSHE – As thinkers we will be identifying what makes us and others special. We will learn how friends, family and classmates can help and support each other.

Computing – As computer scientists we will continue to develop our mouse skills, before moving on to exploring commands and instructions through a range of unplugged games and activities while developing an understanding of key programming vocabulary.

Music – As musicians we will be using our voices, bodies and instruments to listen and respond to different pieces of music. We will learn and perform a rhyme and song with a focus on tempo.