Holyport CE Primary School & Foundation Unit
Homework Policy

We believe that homework is a worthwhile activity:

- It lays the foundations of self-discipline and personal organisation and it helps children to learn independent working habits.
- It is helpful to practise, consolidate and refine skills learned in school.
- It extends learning started in school; it stimulates wider personal research, study and develops interest and better understanding.
- It underlines the partnership of school and parents as educators.

We hope that parents will support their children and the school by:

- Taking an interest, offering praise and encouragement and avoid allowing distress or panic to set in.
- Providing a quiet suitable place to work.
- Making sure homework is limited to a manageable time, and then relax, as children should, with family, friends, games, hobbies, exercise and plenty of sleep.

Reading

We encourage pupils to read a wide range of fiction and non-fiction texts both at home and at school. To support parents, we have recommended reading lists for each year group which can be found on our website. In addition, we provide parents with suggested questions that they can use with their child to discuss the book they have read. These questions can be found in their reading records. This aids the development of comprehension skills.

We ask that after the children have read at home an adult or the child (signed by an adult) writes a comment about what they have read or answers one of the comprehension questions in the comments box. There is also a vocabulary box to write any 'wow' words or tricky vocabulary that has been discussed.

The children's reading records will be checked in class once a week and will be stamped. We will be keeping a record of how many times each child reads per week. If a child has read 4 or more times every week over a short term, they will be awarded a reading star certificate and a non – uniform day. One child in each class will also be awarded the Star Reader award for filling out their reading record to a high standard (or their parent/carer filling it as appropriate)

My Maths

Our mathematics homework is set online using the My Maths website https://www.mymaths.co.uk/.
All pupils in Years 1 to 6 are issued with a username and password in order for them to access the website. In addition, problem solving or investigation activities may be set as a further challenge.

Timetables Rockstars (TTR)

We periodically send home the 'heat maps' that show how confidence a child is in their 12 x12 timetables as well as showing their use of TTR to parents for transparency.

The Maths Leader sets 'Battles' between classes, between children and staff and by using the various elements of TTR such as Garage, Studio etc children can prepare for the Multiplication Check in Year 4 and also for the National Tests in Year 6. We award certificates and badges to those pupils who make a high contribution (most valuable player) and also badges for those achieving the Rock star, Rock legend and Rock Hero status.

Home Learning Grids

These grids are sent out at the start of each new term and link with the topic being covered in class. There are a series of activities which have been designated as Bronze (worth 1 house point), Silver (worth 2 house points) and Gold (worth 3 house points). These activities are optional although it is hoped that every child will try and complete some over the term. There are also activities linked to the value of the term.

Homework is set according to aptitude, not just age, and is designed to meet pupils' needs. Our expectations are:

Year Group	Homework Activity	Time Expectation
Reception	At the start of the year, reading lists are sent home with recommended books for parents to share with their child	As frequently as parent would like
	Daily reading (school reading book)	5 to 10 minutes daily
	Phonics homework – activity to support learning of phonics	
	Home Learning Grid – choice of activities at Bronze, Silver and Gold level	As many as parent would like.
Year Group	**Homework Activity**	**Time Expectation**
Year 1	Daily reading (school book or own book).	5 to 10 minutes daily
	Mental maths activities based on numbers and counting either sheet based or by using My Maths.	20 minutes a week
	Home Learning Grid – choice of activities at Bronze, Silver and Gold level	As frequent and as many as parent and child would like.
Year 2	Daily reading (school book or own book)	10 to 15 minutes daily
	Weekly maths activities – paper based to support current learning including problem solving or My Maths activities to consolidate learning To be introduced to Times Tables Rockstars (TTR) and the teacher will set specific times tables for children to practice	30 minutes per week
	Home Learning Grid – choice of activities at Bronze, Silver and Gold level	As frequent and as many as parent and child would like.
Year 3	Daily reading (school book or own book)	10 to 15 minutes daily
	Statutory spellings to practise with parents/carers	

	One piece of maths (My Maths) **or** English homework weekly based on ability and work in class. Follow teacher direction on when and what aspect to use within TTR	30 minutes per piece of homework
	Home Learning Grid – choice of activities at Bronze, Silver and Gold level	As frequent and as many as parent and child would like.
Year 4	Daily reading (school book or own book)	10 to 15 minutes daily
	Statutory spellings to practise with parents/carers	
	One piece of maths (My Maths) **or** English homework based on ability and work in class. Follow teacher direction on when and what aspect to use within TTR	30 minutes per piece of homework
	Home Learning Grid – choice of activities at Bronze, Silver and Gold level	As frequent and as many as parent and child would like.
Year 5	Daily reading (school book or own book)	15 to 20 minutes daily
	Statutory spellings to practise with parents/carers	
	One piece of maths (My Maths) **and** English homework based on ability and work in class Follow teacher direction on when and what aspect to use within TTR	30 minutes per piece of homework
	Home Learning Grid – choice of activities at Bronze, Silver and Gold level	As frequent and as many as parent and child would like.
Year 6	Daily reading (school book or own book)	15 to 20 minutes daily.
	Statutory spellings to practise with parents/carers	
	One piece of maths (My Maths) **and** English homework based on ability and work in class Follow teacher direction on when and what aspect to use within TTR	30 minutes per piece of homework
	Home Learning Grid – choice of activities at Bronze, Silver and Gold level	As frequent and as many as parent and child would like.
	Additional revision in preparation for SATs may also be set	30 minutes as and when set.

The timings are guidelines however, if parents are finding that children are spending significantly more time to complete a homework activity or who have completed it well within time, then please speak to the appropriate class teacher.

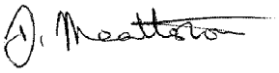
<u>Homework Completion</u>

Each class teacher will keep a log of who is completing homework and who is not. If homework has not been handed in 2 - 3 weeks in a row, without notification from the parent, the teacher will aim to hold a quick check in with parents to ensure they are aware and agree how to improve the situation. If homework

continues to not completed, the teacher will arrange a meeting to agree the priorities and how to best support further. This includes if a child's reading record has not been filled in or TTR/My Maths has not been used for example.

This policy should be read in conjunction with:

- The Curriculum Statement; • The Calculations Policy;
- SEND Policy.

HOLYPORT CE PRIMARY SCHOOL & FOUNDATION UNIT	
date policy adopted and signed by LGB: on 9/10/25	NAME AND SIGNATURE Governor/ Chair of Governors: P Mew
Name of Head teacher: Amanda Featherstone	Signature of Head teacher: 
Date to be reviewed: October 2026	This policy will be subject to review by the Governing Body in the light of changes in the curriculum or provision or legislation or advice from the DfE/ODST/LA.