Year 1 and 2 – Week beginning 11/1/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Year 1 Phonics - OY Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise -** https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5 and select todays sound **Preparing** **Year 1 and 2:** **Text: That Pesky Rat by Lauren Child** Please watch the teaching video on Seesaw for the reading of the text or alternatively. https://www.youtube.com/watch?v=yEG_pYsbSys **Year 1 L.O. I can use adjectives to describe a setting.** Task: Use your letter sounds to write three adjectives that describe Rat's bin. Then use each one in a sentence. Ex: The bin is dark.	Year 1 Phonics - IR Please watch the teaching clips on SeeSaw and complete the guided tasks. **Extra practise -** https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5 and select todays sound **Planning** **Text: That Pesky Rat by Lauren Child** Please watch the teaching video on Seesaw for input. **Year 1** **L.O. I can consider the way a character thinks and feels.** Task: Watch the See Saw clip of the story being read and complete the sheet provided. Pretend you are Rat. Think of one good thing and one bad thing about living with each character. Use your letter sounds to fill in the chart provided.	Year 1 Phonics – Common exception words Please watch the teaching clip on SeeSaw and complete the guided tasks. Extra practise - https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html - section 5 **Writing** **Text: That Pesky Rat by Lauren Child** Please watch the teaching video on Seesaw for input. **Year 1:** **L.O. I can identify adjectives.** Task: Watch the See Saw clip and listen out for all the adjectives used in the letter Mrs. Harris wrote to Rat. How many can you spot? Write an adjective to describe the your creature comforts: bed sofa garden pillow	Year 1 Phonics - UE Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise -** https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5 and select todays sound **Writing** **Text: That Pesky Rat by Lauren Child** **Year 1 :** **L.O I can write a list.** Rat is looking for a forever home and family. Write a list of things you love about your home and family. You may draw and label if you prefer. **Year 2:** **L.O. I can write a short descriptive piece.** Task: Rat is hoping to find a forever family and a cosy place to sleep.	Year 1 Phonics - AW Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise -** https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5 and select todays sound **Responding to a text** **Year 1:** **L.O. I can answer questions about what I have read or what has been read to me**. **Task: See Reading Comprehension** **Year 2: I can answer questions about what I have read.** **L.O.** **Task: See Reading Comprehension sheet**.

	The bin is smelly. The bin is cold. Challenge: Connect two of your adjectives using the conjunction and. Ex: The bin is dark and smelly. Top Tip: Remember to use a capital letter and full stops. **Year 2:** L.O. I can use adjectives to write a short description of a setting. Task: Choose a setting from the beginning of the story either Rat's bin or Madam Fifi's home. Write a description of the setting using some of the strong adjectives listed below. **Examples of Adjectives:** Rat's bin: dirty, smelly, cold, hard, uncomfortable, disgusting, filthy, slimy, wet Madam Fifi's home: beautiful, comfortable, warm, bright, glamourous, luxurious, soft, fluffy, shiny, fancy, ornate, smooth, rich, cosy, plush	Your adult may help you scribe your ideas if necessary. Watch the clip as often as you need to find the information. **Year 2:** **L.O. I can consider the way a character thinks and feels.** Watch See saw clip of the story being read. Task: Pretend you are Rat. Complete sheet provided to help you consider which person you would like to live with.	**Challenge:** Make a list of creature comforts you would need to provide if Rat were your pet. **Year 2:** **L.O. I can write a persuasive piece.** **Task:** Watch the video on See Saw Write a letter to rat to persuade or convince him to live with you. **Challenge:** Address an envelope to Rat. Find his address in the beginning of the text.	Describe your bedroom using adjectives. You must write at least five sentences. Use the prompts below to help you. What colour is your bedroom? Is your room large or small and cosy? Do you have bunk beds? Do you have a desk? What sort of bedding is on your bed? Do you have posters or pictures on your wall? What toys and books do you keep in your room? What is special about your room? What do you like best about your room? **Challenge:** Read your work and underline the adjectives you used. Add one more adjective to improve your work or replace an adjective with an even better one.	**Top Tip:** Answer questions in complete sentences.

	Top Tip: Think of describing what you see in the setting. What might be inside the bin? What would Madam Fifi's furniture feel like? How would the cushions feel? How would the chocolates taste?				
Maths Year 1	**LO: I can add by making 10.** This will be a recap from Friday with a different task. Start by watching the White Rose video and work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) https://vimeo.com/492195871 Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will	**LO: I can subtract within 10.** Start by watching the White Rose video and work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) https://vimeo.com/492197096 Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	**LO: I can subtract by counting back.** Start by watching the White Rose video and work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) https://vimeo.com/492198226 Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	**LO: I can subtract within 20.** Start by watching the White Rose video and work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. https://vimeo.com/497563367 Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	**LO: I can subtract by counting back.** Start by watching the Start by watching the White Rose video and work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) https://vimeo.com/497919464 Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record)

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Maths Year 2	**LO: I know and can apply my 5 x table.** Start by watching the White Rose video and work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) https://vimeo.com/490421314 Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Monday -** TTR time Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on	**LO: I know and can apply my 10 x table.** Start by watching the White Rose video and work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) https://vimeo.com/490421912 Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics. **Tuesday** - Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when	**LO: I can make equal groups by sharing(recap)** Start by watching the White Rose video and work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) https://vimeo.com/492603273 Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Wednesday -** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR	**LO: I can make equal groups by grouping(recap)** Start by watching the White Rose video and work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) https://vimeo.com/492603899 Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Thursday -** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area'	**LO: I can share and group.** Start by watching the Start by watching the White Rose video and work through the questions on the sheet as you go through the lesson powerpoint – task for today is set out on a ppt (see class page for resources or print out pack) https://vimeo.com/492604113 Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our current or previous topics **Friday -** Don't forget to log onto TTR and play.

	the tables that you need to work on.	you only have 6 seconds to answer a question?	will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	and race your classmates or go to the 'Festival' to race the world.	Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.
Foundation Subjects	Science **L.O: I can sort different materials based on their properties.** Ask would you make a teapot out of chocolate? A chocolate teapot would melt when you poured hot water into it. It would be better to make it from a material that doesn't melt easily. Objects are made from materials that suit what the object will be used for.	Topic **LO: I can use simple directional and positional language to give directions.** **Look at the map of London (see resources on class page)** Learn its layout and features. Locate Buckingham Palace on the map and describe its position in relation to other buildings using preposition words and phrases like 'behind', 'next to', 'above' and 'in between'.	RE **L.O: I know that God created the universe.** Watch the following clip about the story of creation, say that it is from the Book Of Genesis. It is the first story in the Bible and both Jews and Christians share this story. **https://www.youtube.com/watch?v=cZrwd7DgStA** After watching the clip, make a list of all the things that they can remember that God created.	Music **L.O. I can listen and respond to music and instruments.** Visit the following https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-samuel-pepys-part-1/zrkdcqt This is a self-guided activity (radio) during the programme the children will Learn and sing Verse 1 of the song 'Flow, flow, flow. Find out about Samuel Pepys and his diary.	Art **LO: I can use simple shapes to draw a London Landmark landscape picture.** Look at the follow picture (see resources) Talk about the landmarks that you can see, look at how close the buildings are in relation to each other, and discuss the different shapes used. Draw your own London landscape. **Challenge** add in detail to the building such as

	Watch the following song about materials. https://www.youtube.com/watch?v=xOKr462HLc0 **Year 1** Find some different objects around your kitchen or home and draw and label what material they are made from. **Challenge** Can you sort them and think about why they are made from that material? **Year 2** **Watch the following https://www.youtube.com/watch?v=340MmuY_osY** Find an object in your home made from the following materials Wood Metal Glass Plastic Fabric	Move a counter or toy vehicle on the roads around the map, starting at Buckingham Palace. Encourage your child to describe their movements using simple compass directions, as well as locational and directional language. **Year 1 – With an adult using a counter or cube children guide your adult to different landmarks using positional language.** **Year 2 – Choose a landmark and write a set of instructions. Then test out your instructions with an adult to see if it works.**	After they have written their list explain that it could be endless from a speck of dust to the largest planet in the universe. **Year 1 and 2: Draw and label their favourite part of God's Creation.** **Refection question:** Do you think humans are looking after God's world? What could we do to make the world a better place to live?	Listen to some 'early' instruments from 17th century London. Perform rhythmic baking actions and hand-clapping patterns.	window and textural lines.

	Paper Write down and record why you think that object is made from that material? **Challenge** – Write a list of properties of each material. **Example:** Glass is transparent, hard and strong.				
	Keep Active **Virtual School's Games** Once you have completed the challenge and have achieved your highest score, send them to Mr Deverall, by emailing sports@holyportprimaryschool.co.uk.	**DT** **L.O: I can measure and weigh food items using non-standard measures, such as spoons and cups** Have a go at baking wholegrain bread rolls or buns like Thomas Farriner might have made in his bakery on Pudding Lane. Use wheat, spelt, rye or barley flour. Enjoy the bread rolls with butter. **Ask where they think bread comes from today and watch the following clip.**	**PSHE** **Year 1-** **L.O: I know medicines get into our bodies and why people use medicines.** Please watch teacher input on SeeSaw **Year 2-** **L.O: I know that some things that we put into our bodies can harm us. I know some rules about keeping safe.** Please watch teacher input on SeeSaw	**Keep Active** Please see wake up shake up video on SeeSaw.	

		https://www.youtube.com/watch?v=y8vLjPctrcU			