YEAR 6 CURRICULUM NEWS
AUTUMN TERM 1 - 2026

English – As readers and writers, we will be reading several texts and using them as a stimulus for different genres of writing. In reading sessions using The Invention of Hugo Carbet children will practice their skills of sequencing and summarising using Brian Selznick's beautifully detailed illustrations, as well as predicting key events, comparing characters. There will be plenty of opportunities to consider the links between characters, events, dialogue and imagery and children will be able to ask and answer their own questions. During writing sessions, children will use many of the key grammar requirements of Y6 and have the opportunity to apply them by writing a missing flashback chapter exploring Hugo's experience of living with Uncle Claude, as well as researching about the famous film director George Méliès and writing a biography about his life. In addition, through reading Windrush Child children begin by examining a range of historical evidence relating to HSS Empire Windrush's arrival in Britain from the Caribbean and consider the motivations of those onboard for coming to the UK. Working through the story, they uncover a timeline of Jamaica's history alongside the experiences of those journeying to Britain after the Second World War. Children will write an airmail letter from the main character, to his dad who has travelled ahead to Manchester, as well as exploring his emotions in a diary entry and a set of advice to other arrivals. There will be the chance for children to examine and perform the poem Windrush Child by John Agard before writing their own version based on events in the story. The sequence of learning culminates in children writing a pitch to the local council to erect a new monument to commemorate the Windrush generation.

Maths – As mathematicians, we will be focusing on arithmetic and the 23 types of arithmetic questions that children need to know how to solve by the end of year 6. Pupils will be taught specific methods and memory aids to assist them in recalling strategies and key information, which they can then apply to a wide range of questions. Children will also use their skills and knowledge to tackle a wider range of problem solving and reasoning questions across the whole curriculum. This is also a good time to continue to consolidate their knowledge of multiplication tables, square numbers, cube numbers and prime numbers. These can be practiced at home using quick fire questions, memory games and other interactive methods. If you would like to know more please ask.

Science – As scientists, we will be taking part in some practical investigations to help build upon their skills of scientific enquiry and discovery. For instance, we will be working scientifically to discover how they sent coded messages in World War 2, answering questions such as 'is green really green?' using chromatography and applying our knowledge to solving a WW2 problem. Our focus on working scientifically will begin the year with a bang! (Think tasty treats.)

RE – As contemplators, we will be answering the question 'What would Jesus do?' We will be outlining Jesus' teaching on how his followers should live, offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live and explain the impact Jesus' example and teachings might have on Christians today.
History/Geog – As Historians, we will answering the question: What was the impact of WW2 on the people of Britain? We will be Investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.

Art and Design/Design Technology – As artists Using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, the children will be designing, assembling and decorating a waistcoat for a chosen purpose.

PE – As sports stars, In PE this term, we will be taking part in football and netball. In both of these sports we will cover key skills, such as passing and shooting. We will be looking at the tactical aspects of both games in particular defending and attacking as an individual and as a team.

PSHE – As thinkers, We will be completing a unit of work on citizenship. We will be learning about: human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy.

Computing – As computer scientists, we will be learning how to touch type and then look at how we can manage information online.

Spanish – As linguists, Our aim of this term and indeed this year is to revise the basics of Spanish in order to prepare our year 6 pupils for secondary school transition. We will be learning how to order our school dinner in Spanish, reviewing days of the week, months of the year, seasons, numbers to 50 and pulling it all together at the end of term.

Music - As musicians, we will link in with our WW2 topic. We will be listening and appraising songs sung during WW2 as well as use musical and comparative language in discussion. Children will learn how to follow the melody line, follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing. They will also sing the correct words at the correct time and recall the counter-melody line.