YEAR 2 CURRICULUM NEWS
AUTUMN TERM 1
2026

English – As writers and readers, we will be reading If All the World Were by Joseph Coelho and Alison Colpoys. The children begin by responding to, What is...? questions, in the form of statements to create a kaleidoscope of memories. Then they share the text before inferring a character's feelings and then writing in role. A letter from the main character is sent to the class, to which the children respond giving advice. Children then draw upon ideas in the text to think about special objects, creating noun phrases for each. They then apply this idea into a non-narrative poem with a focus on drawing upon the author's language. Finally, after watching the author read one of his pieces, they prepare their poem to read out loud and do so to an audience. Our reading focus text will be The Magic Finger.

Maths – As mathematicians, we will be continuing to learn about place value. We will develop our understanding of tens and one and we will use different equipment to support. We will also look at word problems linked to place value and applying the knowledge we have learnt to solve them.

Science – We will be looking at living things and their habitats and identifying and classifying using living, dead or never been alive. We will also compare different habitats and their suitability for living creatures.

RE – As contemplators, we will be answering the big question – 'What do Christians believe God is like?' Our learning will include learning the parables of The Lost Son, making links with God being a forgiving father. We will look at how God would want us to show love and forgiveness in our own lives.

History/Geography – As geographers we will be locating the seas and oceans. We will then identify what a coast is, look at the physical features and real-life examples of different coasts around the United Kingdom.

Art and Design/Design Technology – As designers, we will be working with clay by flattening and smooth, rolling shapes successfully and making a range of marks. We will then join clay shapes and make marks in the tile surface to create a pattern. The children will then create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.

PE – As sports stars, we will be learning tagging and dogging skills through a variety of different games. We will also be exploring different movements and how to do so safely.

PSHE – As thinkers, we will be looking at families and discuss how their own, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences.

Computing – As computer scientists, we will be learning how to log into the computer independently. We will also look at the uses of ICT at home and in the community.

Music – As musicians, the children use instruments to represent animals, copying rhythms and creating call and response rhythms.