LONG TERM PLAN

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (curricular focus)	Heroes and Heroines (PE focus)	Explorers (DT focus)	Trip to a city (Geog focus)	Plants (Art/DT/Science)	Prehistoric Planet (History focus)	Fantastic Forests (Science Focus)
English (Novels/Texts)	Core text – *Traction Man is Here!*	Core text – Day in the Life of Bob: Man on the Moon	Core text – Katie in London and Claude in the City by Alex T Smith	Core text – *Arlo the Lion who couldn't sleep* *The Tiger who came to tea*	Core text – *Stone Girl Bone Girl: the story of Mary Anning* *The Pebble in my Pocket*	Core text – *Hansel and Gretel (several versions) and Little Red*
	Supplementary texts – *Supertato series* *Superbat*	Supplementary texts – *Look UP!* *Begu* *Toys lost in Space* *The Darkest Dark* *The Fox and the Star*	Supplementary texts *Paddington in London* *Emma Jayne's aeroplane* *Toby and The Great Fire of London* *Vlad and The Great Fire of London*	Supplementary texts - *Dear Zoo* *The Owl who was afraid of the dark* *Six Dinner Sid* *The Bumblebear* *My Dad is a Grizzly Bear* *Rabbit and Bear*	Supplementary texts - *Katie and the dinosaurs* *How to Grow a dinosaur* *Tyrannosaurus Drip* *Dear Dinosaur* *Harry and his bucket full of dinosaurs* Non -fiction: *My Encyclopaedia of Very Important Dinosaurs*	Supplementary texts *The Faraway Tree* *The kindness elves* *Gruffalo* *Wild Child* The Tin Forest
Maths White Rose	Place Value (within 10)	Addition and Subtraction (within 10) Geometry (Position and Direction)	Place Value (within 20) Addition and Subtraction (within 20)	Place value within 50 Length and Height Mass and Volume	Multiplication and Division Fractions Geometry	Place value (within 100) Measurement Money & Time
Science	Animals: Comparing Animals	Forces and space: Seasonal Change	Materials: everyday materials	Plants: Into the plants	Animals: Sensitive bodies	Making Connection
Computing – Ilearn2 Digital Literacy Information Technologies Computer Science Online safety – Project Evolve	**Mouse & Keyboard Skills** | Self Image and Identify *NC Links: 1.4, 1.6*	**Digital Art & Design** | Online Relationships *NC Links: 1.4, 1.6*	**Text & Images** | Online Reputation *NC Links: 1.4, 1.6*	**Comic & Music Creation** | Online Bullying *NC Links: 1.4,1.6*	**Introduction to Programming** | Managing Information Online & Privacy & Security *NC Links: 1.1, 1.2, 1.3, 1.6*	
Geography			What is it like to live in Shanghai?		What is it like here?	What is the weather like in the UK?
History	How am I making history?	How have explorers changed the world?		How have toys changed?		
Art	Painting and mixed media: colour splash	Drawing: make your mark		Craft and design: woven wonders		

DT			Structures: Windmills		Mechanisms: Moving storybook or wheels and axles	Textiles: puppets
RE (Our Big Questions)	Who made the World?	What do Jewish people believe about God?	Are some stories more important than others?	Why does Easter matter to Christians?	What is the good news that Jesus brings?	Do we need shared special places?
PSHE – *Personalised Curriculum* & Kapow Scheme (K)	Families & relationships (K) - links to friendship value & diversity) Diversity Week	Families & Relationships (K) Anti-Bullying Week	Economic Wellbeing (K) Safer Internet Day (February)	Citizenship (K) Neurodiversity Focus	Health and Wellbeing (K) Healthy Lifestyles Week	Safety & the Changing Body (K) Transitions RSE Week
Music	This term we will be looking at a song from a film and classical music. We will be focusing on the musical terms 'timbre', 'beat', 'pitch' and 'structure' mean. We will be singing, using percussion instruments and creating graphic scores.					
PE	Tagging and Dodging Exploring Movements	Dance Gymnastics	Ball skills Gymnastics Apparatus	Agility, Balance and Coordination Team Building Skills	Traditional Sports Sports Day Practice	Tagging and Dodging Sports Day Practice