# LONG TERM PLAN

| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic (curricular focus) | Water – Go with the flow | Vicious Vikings | Spark! | Expeditions | Ancient Egyptians | Food Glorious Food |
| English (Novels/Texts) | Oliver and the Seawigs by Phillip Reeve | Charlotte's Web by E.B. White | Planet Omar – Accidental Trouble Magnet by Zanib Mian | The Firework Maker's Daughter by Philip Pullman | Secrets of a Sun King by Emma Carroll | The Miraculous Journey of Edward Tulane by Kate DiCamillo |
| | Diary Entry<br>Character Description<br>Dialogue Writing<br>Persuasive Speech<br>Setting Description<br>Letter Writing<br>Story Mapping / Summarising | Character Description<br>Diary Entry<br>Kennings Poem<br>Newspaper Report<br>Letter Writing<br>Explanation Text<br>Story Setting for sequel | Non-Chronological report<br>Fact File<br>Dilemma Writing<br>Writing in Role<br>Directions | Letter Writing<br>Diary Writing<br>Instructions<br>Balanced Argument<br>Setting Description<br>Dialogue<br>Newspaper Report | Newspaper Report<br>Letter Writing<br>Playscript<br>Instruction Writing<br>Free Verse Poem<br>Diary Entry | Character Description<br>News Feature<br>Internal Monologue<br>Narrative Writing<br>Letter Writing<br>Biography |
| Maths<br>White Rose | Place value<br>Addition and subtraction<br>Area | Multiplication and Division A | Multiplication and division B<br>Length and Perimeter | Fractions<br>Decimals A | Decimals B<br>Money<br>Time | Shape<br>Statistics<br>Position and Direction |
| Science | Materials: States of matter | Animals including Humans | Energy: electricity and circuits | Living things and their habitats | Energy: sound and vibrations | Living things and their habitats - conservation |
| Computing – Ilearn2<br>Digital Literacy<br>Information Technologies<br>Computer Science<br>Online safety – Project Evolve | E Safety<br>Touch Typing | Inside a Computer<br>Internet research | Animation | Graphic Design<br>Data Handling | Programming in scratch | |
| Geography | What are rivers and how are they used? | | Are all settlements the same? | Who lives in Antarctica? | | Where does our food come from? |
| History | | How did the achievements of the Ancient Maya impact their society and beyond? | | | What did the Ancient Egyptians believe? | |

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| Art | Drawing: Power prints | Painting and Mixed Media: Light and Dark | | | Craft and design: Ancient Egyptian scrolls | |
| DT | | | Electrical systems: torches | Structures: pavilions | | Cooking and nutrition: adapting a recipe |
| RE ( Our Big Questions) | What is the Trinity? | How do Hindus understand God (Brahman)? | What role does worship play in the life of a Hindu? | How and why do people argue that some places can be spiritual? | When Jesus left what was the impact of Pentecost? | What is it like to follow God? |
| PSHE – *Personalised Curriculum* & Kapow Scheme (K) | Citizenship (K)<br>Diversity Week | Economic Wellbeing (K)<br>Anti-Bullying Week | Families & Relationships (K)<br>Safer Internet Day (February) | Families & Relationships (K)<br>Neurodiversity Focus | Health and Wellbeing (K)<br>Healthy Lifestyles Week | Safety & the Changing Body (K)<br>Transitions<br>RSE |
| Music | Composition unit looking at instrument families, composing music for a Blue Planet scene. | Ocarinas 1 | Composition unit looking at rhythm and pulse based on In the Hall of the Mountain King by Grieg. | Ocarinas 2 | Composition Unit looking at Egyptian music and composing a piece of music for an Egyptian god using the Pentatonic scale. | Introduction to glockenspiels, looking at musical genres including jazz and blues. |
| PE | Netball<br>Football | Tagging and Dodging<br>Dance | Athletics<br>Gymnastics | Gymnastics Apparatus<br>Team Building (OAA) | Sports Day Practice<br>Hockey / Tag Rugby | Striking and Fielding<br>Net and Wall Games |
| Spanish | Dates in Spanish | Pets in Spanish | Weather in Spain | In a Spanish Cafe | Spanish celebrations | The Amazon rainforest |