LONG TERM PLAN 2024 2025						
Year 2	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
	On the beach (Science)	**World of Wonder (Geography)**	**Kings and Queens (History)**	**Let's go back in time (History)**	**Home Sweet Home (Science)**	**Dragons (Design and Tech)**
English (Novels/Texts)	Main Text: Secret of black rock Supplementary Texts: *Stone girl bone girl (also read in Yr 1)* *The Lighthouse Keepers Lunch* *At the Beach* *Clean Up!* *The Big Book of Blue*	Main Text: Molly Roger To The Rescue Supplementary Texts: *'The pirate captain's cat'* *The Pirate Captain's Cat - The Nine Lives of Furry Purry Beancat* *The Pirates Next Door* *The Treasure of Pirate Frank* *Captain Flinn and the Pirate Dinosaurs* *Pirate Stew*	Main Text: Queen Victoria's Bathing Machine Supplementary Texts: *The Royal Nappy* *The Paper Bag Princess* *+ Non-fiction about Monarchs*	Main Text: A Place Called Home and Step Inside Homes Through History (Non-fiction) Supplementary Texts: *Paddington goes to town (Longer Chapter book)*	Main Text: Aziza's Secret Fairy Door Supplementary Texts: *Darwin's Super Pooping Work Spectacular* *Hungry Caterpillar Spyder* *Rex – The Rhinoceros Beetle* *Superworm* *Bug Hotel*	Main Text: The Boy who grew dragons Supplementary Texts: *The Adventurers and The Cursed Castle* *Repunzel by Bethan Woollin* *The Tunnel by Anthony Browne* *Paddington at the Tower* *See inside… castles, palaces…*
Mathematics White Rose	Place Value Addition and Subtraction	Addition and Subtraction Geometry (Shape)	Money Multiplication and Division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and Direction Consolidation
Science	Living Habitats	Materials: Use of everyday materials	Making connections	Plants	Living things: Microhabitats	Animals: life cycles and health

Computing – Ilearn2 Digital Literacy Information Technologies Computer Science ***Online safety – Project Evolve***	**Recognise uses of ICT & Internet Research |** ***Health, Wellbeing & Lifestyle*** ***NC Links: 1.5, 1.6***	**Digital Art |** ***Copyright & Ownership*** ***NC Links: 1.4, 1.6***	**Introduction to Animation |** ***Self Image and Identify & Online Relationships*** ***NC Links: 1.4, 1.6***	**Introduction to Data Handling |** ***Online Reputation & Managing Online Information*** ***NC Links: 1.4,1.6***	**Develop Programming |** ***Online Bullying*** ***NC Links: 1.1, 1.2, 1.3, 1.6***	**Programming with Scratch |** ***Privacy & Security*** ***NC Links: 1.1, 1.2, 1.3, 1.6***
Geography	What is it like to live by the coast?	Why is our world wonderful?			Would you prefer to live in a hot or cold place?	
History			What is a monarch?	How was school different in the past?		How did we learn to fly?
Art	Sketchbooks; 3-D modelling; Sand art; Seascapes	Drawing: tell a story		Craft and Design: Map it out		
DT			Textiles: pouches		Cooking and nutrition: A balanced diet	Mechanisms: Making a moving monster
RE	What do Christians believe God is like?	Why does Christmas matter to Christians?	What does the Torah mean to Jewish people?	In what ways is the synagogue important to Jewish people?	TBC	The qualities that make a good leader What are the best reasons for following a leader?
PSHE – Kapow + *Personalised school curriculum*	Families & relationships (K) - links to friendship value & diversity) Diversity Week	Families & Relationships Anti-Bullying Week	Economic Wellbeing (K) Safer Internet Day (February)	Citizenship (K) Neurodiversity Focus	Health and Wellbeing (K) Healthy Lifestyles Week	Safety & the Changing Body (K) Transitions RSE

Music	Improvise rhythms along to a backing track using the note C or G, Call & Response Select instruments and compose music to reflect an animal's character Play a melody on a tuned percussion instrument Recognise and play echoing phrases by ear;	This term we will be looking at classical music and composing music inspired by bird song. We will be selecting instruments to reflect an animals character and focusing on the musical terms 'timbre', 'tempo', 'dynamics' and 'pitch'. We will be looking at improvising and playing a solo on an instrument.	compose accompanying music using percussion & sound Perform rhythmically as a group, sing a syncopated melody	Sing nonsense lyrics in an unfamiliar language, maintain a clapped pulse pattern	Compose sound effects, sing a melody with a dotted rhythm, sing clearly with a stepping melody	Sing confidently in another language, invent new lines with tuned percussion, sing a song with short phrases & rests
PE –	Tagging and Dodging Exploring Movements – FUNdamental Movement	Dance Gymnastics	Ball skills Gymnastics Apparatus	Agility, Balance and Coordination Team Building Skills	Traditional Sports Sports Day Practice	Tagging and Dodging Sports Day Practice