LONG TERM PLAN

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (curricular focus)	Beetle, bugs and butterflies	Space Odyssey	Tudors	Stranded	Scream and Shout	Back in time
English (Novels/Texts)	Beetle boy by M.G. Leonard	Cosmic by Frank Cottrell Boyce	Treason by Berlie Doherty	Kensuke's Kingdom by Michael Morpurgo	Railway Children by Edith Nesbit	Secret Lake by Karen Inglis Tom's Midnight Garden by Phillipa Pearce
	Character description Newspaper Report Diary Entry Narrative writing	Persuasive Letter Balanced Argument Setting description Instructional writing	Character description Newspaper Report Diary Entry Narrative writing	Persuasive Letter Balanced Argument Setting description Instructional writing	Character description Newspaper Report Diary Entry Narrative writing	Persuasive Letter Balanced Argument Setting description Instructional writing
Maths White Rose	Place Value Addition and subtraction	Multiplication and division A Fractions A	Multiplication and division B Fractions B Decimals and Percentages	Perimeter and area Statistics	Shape Position and direction Decimals	Negative numbers Converting units volume
Science	Living things and their habitats.	Earth and space	Properties of materials	Forces	Changes in materials	Animals, including Humans.
Computing – Kapow Online safety – Project Evolve	Computer Systems & Networks: Search Engines E-safety	Data Handling: Mars Rover 1 E-safety	Skills Showcase: Mars Rover 2 E-safety	Programming: Music E-safety	Programming: BBC Microbits Stop Motion animation: stop motion studio E-safety	
Geography	Can I carry out an independent field work enquiry?			Why do oceans matter?	Would you like to live in the desert?	
History		What did the Greeks ever do for us?	What was life like in Tudor England?			Were the Vikings raiders, traders or something else?
Art		Drawing: Depth, Emotion and Drawing	Painting and mixed media: Portraits			Craft and design: Architecture

DT	Textiles: stuffed toys			Structure: bridges	Mechanical systems: pop-up book	
RE (Our Big Questions)	Why is it important to Muslims that Muhammed is known as the seal of prophets?	How far does the Mosque contribute to the Muslim concept of Ummah?	What does it mean to lead a good life?	What did Jesus do to save human beings?	What kind of king is Jesus?	What is it like to follow God?
PSHE – *Personalised Curriculum* & Kapow Scheme (K)	Families & relationships (K) - links to friendship value & diversity) Diversity Week	Families & Relationships Anti-Bullying Week	Economic Wellbeing (K) Safer Internet Day (February)	Citizenship (K) Neurodiversity Focus	Health and Wellbeing (K) Healthy Lifestyles Week	Safety & the Changing Body (K) Transitions RSE
Music	Composition unit, based on The Cup Song. The children will look at rhythm and pulse and create a rhythm based on an insect of their choice. Composition unit based on The Planets by Holst. Children will create melodic and rhythmic ostinatos.		No Music due to Swimming Unit learning about musical genres, focussing on gospel, Rock 'n' Roll and Reggae.		In2Music - Violins In2Music - Violins	
PE	Netball Football	Alternative Sports Athletics	Dance Swimming	Gymnastics Swimming	Team Games (OAA) Sports Day Practice	Striking and Fielding Games Net and Wall Games
Spanish	Describing family and friends in Spanish	Spanish portraits	Sports in Spanish	Spanish food and drink	A trip across Spain	Saving South America