LONG TERM PLAN

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (curricular focus)	Water – Go with the flow	Vicious Vikings	Spark!	Expeditions	Ancient Egyptians	Food Glorious Food
English (Novels/Texts)	Oliver and the Seawigs by Phillip Reeve	Charlotte's Web by E.B. White	Planet Omar – Accidental Trouble Magnet by Zanib Mian	The Abominables by Eva Ibbotson	Secrets of a Sun King by Emma Carroll	The Miraculous Journey of Edward Tulane by Kate DiCamillo
	Diary Entry Character Description Dialogue Writing Persuasive Speech Setting Description Letter Writing Story Mapping / Summarising	Character Description Diary Entry Kennings Poem Newspaper Report Letter Writing Explanation Text Story Setting for sequel	Non-Chronological report Fact File Dilemma Writing Writing in Role Directions	Diary Entry Character Description Setting Description Guide Advert Dilemma Writing	Newspaper Report Letter Writing Playscript Instruction Writing Free Verse Poem Diary Entry	Character Description News Feature Internal Monologue Narrative Writing Letter Writing Biography
Maths White Rose	Place value Addition and subtraction Area	Multiplication and Division A	Multiplication and division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and Direction
Science	Materials: States of matter	Animals including Humans	Energy: electricity and circuits	Living things and their habitats	Energy: sound and vibrations	Living things and their habitats - conservation
Computing – Kapow Online safety – Project Evolve	Computable Thinking E-safety	Skills Showcase: HTML E-safety	Animation. Including stop motion animation and learning how to create animation using transition and animation effects. E-safety	Investigating Weather E-safety	Programming: Further coding with Scratch Computer Systems & Networks: Collaborative Learning	
Geography	What are rivers and how are they used?		Are all settlements the same?	Who lives in Antarctica?		Where does our food come from?
History		Were the Vikings raiders, traders or settlers?			What did the Ancient Egyptians believe?	
Art	Drawing: Power prints	Painting and Mixed Media: Light and Dark			Craft and design: Ancient Egyptian scrolls	

DT			Electrical systems: torches	Structures: pavilions		Cooking and nutrition: adapting a recipe
RE (Our Big Questions)	What is the Trinity?	How do Hindus understand God (Brahman)?	What role does worship play in the life of a Hindu?	How and why do people argue that some places can be spiritual?	When Jesus left what was the impact of Pentecost?	What is it like to follow God?
PSHE – *Personalised Curriculum* & Kapow Scheme (K)	Citizenship (K) Diversity Week	Economic Wellbeing (K) Anti-Bullying Week	Families & Relationships (K) Safer Internet Day (February)	Families & Relationships (K) Neurodiversity Focus	Health and Wellbeing (K) Healthy Lifestyles Week	Safety & the Changing Body (K) Transitions RSE
Music	Composition unit looking at instrument families, composing music for a Blue Planet scene.	Ocarinas 1	Composition unit looking at rhythm and pulse based on In the Hall of the Mountain King by Grieg.	Ocarinas 2	Composition Unit looking at Egyptian music and composing a piece of music for an Egyptian god using the Pentatonic scale.	Introduction to glockenspiels, looking at musical genres including jazz and blues.
PE	Netball Football	Tagging and Dodging Dance	Athletics Gymnastics Swimming	Gymnastics Apparatus Team Building (OAA) Swimming	Sports Day Practice Hockey / Tag Rugby	Striking and Fielding Net and Wall Games
Spanish	Dates in Spanish	Pets in Spanish	Weather in Spain	In a Spanish Cafe	Spanish celebrations	The Amazon rainforest