# LONG TERM PLAN

| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic (curricular focus) | Moving Mechanisms | Prehistoric Britain – How did we use to live? | Mighty Magma | Invaders and Settlers | Why are Rainforests so important? | What did the Romans do for us? |
| English (Novels/Texts) | The Iron Man by Ted Hughes | The Wild Robot by Peter Brown | Agent Asha – Mission shark bite by Sophie Dean | The Secret Platform 13 by Eve Ibbotson | The Last Bear by Hannah Gold | Loki: a bad god's guide to being good by Louie Stowell |
| | Diary Entry<br>Persuasive Letter<br>List Poem<br>Newspaper Article<br>Character Description | Describing a setting<br>Writing own chapter in a book<br>Using clauses and punctuating them | Descriptive Piece<br>Diary Entry<br>Informal Letter<br>Descriptive Poetry<br>Story Telling | Descriptive Piece<br>Diary Entry<br>Informal Letter<br>Descriptive Poetry<br>Story Telling | Diary Writing<br>Play script<br>Sense Poem<br>Autobiography<br>Diary Writing | Character Description<br>Modern Day Myth<br>Free Verse Poetry<br>Dialogue / Play Script |
| Maths<br>White Rose | Place Value<br>Addition and Subtraction | Multiplication and Division A | Multiplication and Division B<br>Length and Perimeter | Fractions A<br>Mass and Capacity | Fractions B<br>Money | Time<br>Shape<br>Statistics |
| Science | Forces and Space: Forces and Magnets | Animals: movement and nutrition | Materials: Rocks and Soil | Energy: Light and Shadows | Plants: plant reproduction | Making Connections |
| Computing – Kapow<br><br>Online safety – Project Evolve | Computer Systems & Networks: Networks<br><br>E-Safety | Microsoft Office 365: Computer systems & Networks: emailing<br><br>E-safety | Musical creation and organising documents<br><br>E-safety | Programming: Scratch<br><br>E-Safety | Computer systems & Networks: Journey inside a computer<br><br>Video Trailers: Using iPads<br><br>E-safety | |
| Geography | | | Why do people live near volcanoes? | | Why are rainforests important to us? | |
| History | How have children's lives changed? | Would you prefer to live in the Stone Age, Bronze Age or Iron Age? | | How hard was it to invade and settle in Britain? | | Why did Romans settle in Britain? |
| Art | | Painting and mixed media: prehistoric paintings | Sculpture and 3D: Abstract shape and space | | Drawing: Growing artists | |
| DT | Mechanical systems: pneumatic toys | | | Electrical systems: electrical poster | | Textiles: cross stich and applique cushions |

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| RE ( Our Big Questions) | | What is it like to follow God? | Is light a good symbol for celebration? | What is the Qur'an and why do so many Muslims try to learn it by heart? | Does easter make sense without Passover? | What do Christians learn from the creation? | When Jesus left. What was the impact of Pentecost? |
| PSHE – *Personalised Curriculum* & Kapow Scheme (K) | | Citizenship (K)<br><br>Neurodiversity Focus | Families & Relationships<br><br>Anti-Bullying Week | Economic Wellbeing (K)<br><br>Safer Internet Day (February) | Families & relationships (K) - links to friendship value & diversity )<br>Diversity Week | Health and Wellbeing (K)<br><br>Healthy Lifestyles Week | Safety & the Changing Body (K)<br>Transitions<br>RSE |
| Music | | Body Percussion composition unit based on Connect It by Anna Meredith.<br><br>Recorders 1 | | Composition unit looking at different instruments and how they are played, composing sounds based on a volcanic eruption.<br><br>Recorders 2 | | Composition unit looking at how music describes moods and pictures, using untuned percussion – creating a rainforest composition.<br><br>Singing unit, looking at musical genres including soul, based on the song Downtown. | |
| PE | | Netball<br><br>Football | Tagging and Dodging<br><br>Athletics | Gymnastics<br>Dance | Gymnastics Apparatus<br><br>Team building skills | Hockey/Tag Rugby<br><br>Sports Day Practice | Cricket Skills<br><br>Tennis |
| Spanish | | Y3 – A new start | Y3 – Numbers and ages | Y3 – Shapes and colours | Y3 – Classroom objects | Y3 – where do you live in Spain? | Y3 –Journey around Latin America |