LONG TERM PLAN

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (curricular focus)	Heroes and Heroines (PE focus)	Explorers (DT focus)	Prehistoric Planet (History focus)	Plants (Art/DT/Science)	Trip to a city (Geog focus)	Fantastic Forests (Science Focus)
English (Novels/Texts)	Core text – *Traction Man is Here!*	Core text – Day in the Life of Bob: Man on the Moon	Core text – *Stone Girl Bone Girl: the story of Mary Anning* *The Pebble in my Pocket*	Core text – *Arlo the Lion who couldn't sleep* *The Tiger who came to tea*	Core text – Katie in London and Claude in the City by Alex T Smith	Core text – *Hansel and Gretel (several versions) and Little Red*
	Supplementary texts – *Supertato series* *Superbat*	Supplementary texts – *Look UP!* *Begdu* *Toys lost in Space* *The Darkest Dark* *The Fox and the Star*	Supplementary texts - *Katie and the dinosaurs* *How to Grow a dinosaur* *Tyrannosaurus Drip* *Dear Dinosaur* *Harry and his bucket full of dinosaurs* Non -fiction: *My Encyclopaedia of Very Important Dinosaurs*	Supplementary texts - *Dear Zoo* *The Owl who was afraid of the dark* *Six Dinner Sid* *The Bumblebear* *My Dad is a Grizzly Bear* *Rabbit and Bear*	Supplementary texts *Paddington in London* *Emma Jayne's aeroplane* *Toby and The Great Fire of London* *Vlad and The Great Fire of London*	Supplementary texts *The Faraway Tree* *The kindness elves* *Gruffalo* *Wild Child* The Tin Forest
Maths White Rose	Place Value (within 10)	Addition and Subtraction (within 10) Geometry (Position and Direction)	Place Value (within 20) Addition and Subtraction (within 20)	Place value within 50 Length and Height Mass and Volume	Multiplication and Division Fractions Geometry	Place value (within 100) Measurement Money & Time
Science	Seasonal Changes	Exploring everyday materials 1	Exploring everyday materials 2	Plants	Animals including humans – all about me	Animals including humans – all about animals
Computing – Kapow Online safety – Project Evolve	Computing Systems and Networks: Improving Mouse Skills E-safety	Creating Media: Digital Imagery E-safety	Mouse skills Logging in skills Using software to create art	Improving mouse skills Refining logging in skills E-safety	Data Handling: Introduction to Data Programming 2: Bee-Bots E-safety	

Geography			What is it like here?		What is it like to live in Shanghai?	What is the weather like in the UK?
History	How am I making history?	How have explorers changed the world?		How have toys changed?		
Art	Painting and mixed media: colour splash	Drawing: exploring line and shape		Craft and design: woven wonders		
DT			Structures: stable structures		Mechanisms: matching slider game	Textiles: puppets
RE (Our Big Questions)	Who made the World?	What do Jewish people believe about God?	What is the good news that Jesus brings?	Why does Easter matter to Christians?	How and why is Shabbat important to some Jewish people in Britain?	How do people know how to behave?
PSHE – *Personalised Curriculum* & Kapow Scheme (K)	Families & relationships (K) - links to friendship value & diversity) Diversity Week	Families & Relationships (K) Anti-Bullying Week	Economic Wellbeing (K) Safer Internet Day (February)	Citizenship (K) Neurodiversity Focus	Health and Wellbeing (K) Healthy Lifestyles Week	Safety & the Changing Body (K) Transitions RSE Week
Music	Singup! Sing a song from memory and create a dramatic group performance using props. Singup! Compose music to march to using tuned and untuned percussion. Use graphic symbols to draw sounds.		Singup! Compose word patterns and melodies. Play a simple ostinato on untuned percussion. Singup! Create a musical movement picture. Create, interpret and perform from simple graphic scores.		Singup! Create artwork in response to a piece of music. Create rhythmic patterns and sequence these into a composition. Singup! Create musical phrases from new word rhythms. Copy call-and-response patters with voices and instruments.	
PE	Tagging and Dodging Exploring Movements	Dance Gymnastics	Ball skills Gymnastics Apparatus	Agility, Balance and Coordination Team Building Skills	Traditional Sports Sports Day Practice	Tagging and Dodging Sports Day Practice