YEAR 6 CURRICULUM NEWS
AUTUMN TERM 1
'WORLD WAR II'



English – As readers and writers, our key text will be 'Letters from the Lighthouse' by Emma Carroll. We will begin by writing diaries and then move on to speeches and looking at persuasive writing techniques. Children will also write diaries as evacuees and we will end the term looking at narrative dialogue. Throughout the weeks, we will be focusing on the requirements they need to meet or exceed end of year expectation, polishing/editing work effectively for impact.

Maths – As mathematicians, we will initially be focusing on place value and then move onto addition, subtraction, multiplication and division. We will be continuing with the Maths Mastery approach this year looking at fluency questions and then moving the children on to reasoning and problem solving questions. We will be particularly working on children's explanations of the mathematics they are doing. We will be revisiting key areas of the curriculum as part of our maths 'mental oral starters' each day to ensure key skills and knowledge are being practised and embedded.

Science – As scientists, we will be taking part in some practical investigations to help build upon their skills of scientific enquiry and discovery. For instance, we will be working scientifically to discover how they sent coded messages in World War 2, answering questions such as 'is green really green?' Our focus on working scientifically will begin the year with a bang!

RE – As contemplators, we will be answering the question 'What would Jesus do?' We will be outlining Jesus' teaching on how his followers should live, offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live and explain the impact Jesus' example and teachings might have on Christians today.

History/Geography – As historians, we will be answering the question: 'What was the impact of WW2 on the people of Britain?' We will be investigating the causes of WW2; learning about the Battle of Britain; investigating the impact of the Blitz and evacuation on people's lives; and evaluating the effectiveness of primary sources.

Art and Design/Design Technology – As artists, we will be using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, the children will be designing, assembling and decorating a waistcoat for a chosen purpose.

PE – As sports stars, we will be taking part in football and netball. In both of these sports we will cover key skills, such as passing and shooting. We will be looking at the tactical aspects of both games in particular defending and attacking as an individual and as a team.

PSHE – As thinkers, we will be completing a unit of work on citizenship. We will be learning about: human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy.

Computing – As computer scientists, we will be learning how to touch type and then look at how we can manage information online.

Spanish – As linguists, we will be describing a selection of different items of clothing; designing a bespoke outfit and giving reasons for clothes choices.

Music – As musicians, we will be listening and appraising to songs sung during WW2 as well as creating our own sirens and lyrics to songs.