YEAR 3 CURRICULUM NEWS
AUTUMN TERM 1
'MOVING MECHANISMS'



English – As readers and writers, we will be reading 'The Iron Man' by Ted Hughes as our key text and using the book to support our reading, comprehension and writing. We will continue to write using a range of genre as well as develop our understanding in grammar.

Maths – As mathematicians, we will be building on our place value knowledge as we look into ones, tens and hundreds. We then apply our acquired knowledge as we move onto the topic of addition and subtractions. We aim every lesson to independently attempt our problem solving and reasoning questions and reach the Have A Go's.

Science – As scientists, we will be studying forces and magnets. We will explore different forces including looking at how magnets attract and repel. We will be completing a variety of science experiments.

RE – As contemplators, we will be answering the Christianity, Kingdom of God, big question, "What is it like to follow God?"

History/Geography – As historians, we will be looking into how children's lives have changed: considering what they were like during the Tudor and Victorian times and how they differ to now.

Art and Design/Design Technology – As artists, we will be looking at mechanical systems specifically pneumatic toys. We will be designing a pneumatic toy and assembling these.

PE – As sports stars, we will be developing our skills and understanding in netball and football.

PSHE – As thinkers, we will be building on our understanding of citizenship. We understand that children have rights and how these benefits them and the responsibilities adults have for supporting children's rights. We will also discuss the benefits of recycling.

Computing – As computer scientists, we will be building on our previous knowledge looking at E-Saftey and touch typing.

Spanish – As linguists, we will be developing our understanding of Spanish through learning about Spanish greetings with puppets.

Music – As musicians, we will be learning about how music can be used to create atmosphere and mood. We will be creating a composition based on a rainforest image, using untuned and tuned percussion.