YEAR 2 CURRICULUM NEWS
AUTUMN TERM 1
'ON THE BEACH'



English – As reader and writers, we will be reading 'The Secret Of Black Rock' as our key text and writing setting and character deceptions. In grammar, we will continue to focus on what makes a sentence and make sure that they are accurately punctuated. We will be working daily to improve our handwriting and key spellings and applying those skills in our writing.

Maths – As mathematicians, we will be continuing to learn about place value. We will develop our understanding of tens and one and we will use different equipment to support. We will also look at word problems linked to place value and applying the knowledge we have learnt to solve them.

Science – As scientists, we will be looking at living things and their habitats and identifying and classifying using the terms, living, dead or never been alive. We will also compare different habitats and their suitability for living creatures.

RE – As contemplators, we will be answering the big question – 'What do Christians believe God is like?' Our learning will include learning the parables of 'The Lost Son', making links with God being a forgiving father. We will look at how God would want us to show love and forgiveness in our own lives.

History/Geography – As geographers, we will be locating the seas and oceans. We will then identify what a coast is, look at the physical features and real-life examples of different coasts around the United Kingdom.

Art and Design/Design Technology – As designers, we will be working with clay by flattening and smooth, rolling shapes successfully and making a range of marks. We will then join clay shapes and make marks in the tile surface to create a pattern. The children will then create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.

PE – As sports stars, we will be learning tagging and dodging skills through a variety of different games. We will also be exploring different movements and how to do so safely.

PSHE – As thinkers, we will be looking at our own families and discussing how they can sometimes look different from other families either in school or in the wider world, but how we should respect those differences.

Computing – As computer scientists, we will be learning how to log into the computer independently. We will also look at the uses of ICT at home and in the community and internet research.

Music – As musicians, we will select instruments and compose music to reflect an animal's character. We will listen with increased concentration to sounds/music and respond by talking about them using music vocabulary, or physically with movement and dance. We will also identify different qualities of sound (timbre) e.g. smooth, scratchy, clicking, ringing, and how they are made. We will recognise and respond to changes of speed (tempo), the length of notes (duration – long/ short), short/detached/smooth (articulation), and pitch (high/low) using music vocabulary, and/or movement.