YEAR 1 CURRICULUM NEWS
AUTUMN TERM 1
'HEROES & HEROINES'



English - As readers and writers, we will begin the year revisiting the key skills needed for writing: letter formation and forming simple sentences before using our key text: 'Traction Man is Here!' to inspire our writing. We will be writing a character description, a postcard and a report. We will be continuing to learn phonics through the Read, Write Inc Scheme and we will be using other books about Superheroes to support our reading, speaking and listening.

Maths - As mathematicians, we will begin this term with a unit on place value. We will start by sorting and counting objects and begin to recognise numbers as words. We will look at counting on and counting backwards within 10, and then we will compare groups by matching. We will look at what fewer than, more than, the same as mean before moving on to using the language of greater than, less than and equal to. Finally, we will compare and order numbers using the number line.

Science – As scientists, we will be looking at seasonal changes. We will learn how to observe changes across the four seasons, observe and describe weather associated with each season and how day length varies.

RE – As contemplators (RE), we will be asking 'Who made the World?' We will be thinking about what we already know about the world and what we have created. We will then read the story of Genesis 1 and learn that Christians and Jewish people believe that God created the world. We will end the unit by learning to appreciate God's Creation and think of ways to look after it.

History – As historians, we will be looking at how we are making history. We will be creating our own timelines and beginning to use the correct terminology to compare the past, present and possible changes in the future. We will be able to identify similarities and differences between childhood now and in the past.

Art and Design – As artists, we will be learning about primary and secondary colours, discovering colour mixing techniques, and applying these skills in painting and printing. We will explore and become confident in colour use and create our own piece of work using the skills and techniques we have learned.

PE – As sports stars (PE), we will be learning about tagging and dodging, with a focus on spatial awareness, tagging and dodging, and we will then apply these to fun tagging games. We will also be exploring movements, such as climbing, balance and moving with confidence.

PSHE – As thinkers, we will be looking at families and relationships. We will understand that families can include a range of people. We will explore friendships, describing what we like to do with friends. We will understand the skills needed to work together in a group and learn that friendships can have problems and discover ways to overcome these problems.

Computing – As computer scientists, we will be focusing on mouse and keyboard skills. We will learn how to move the mouse and left click to select an object. We will explore other mouse skills, such as drag and drop and double click. We will also explore using the keyboard to find letters and numbers and begin to learn how to touch type with the home row keys. NC Links: 1.4, 1.6

Musicians – As musicians, we will sing a song from memory and create a dramatic group performance using props. We will also be exploring composition. We will compose music to march to using tuned and untuned percussion.