YEAR 3 CURRICULUM NEWS
AUTUMN TERM 2
'PREHISTORIC BRITAIN'



English – As readers and writers, we will be reading 'The Wild Robot' as our key text and using the book to support our reading, comprehension and writing. We will be starting to explore writing a setting description, a guide, a diary entry, an informal letter, a non-chronological report and we will be finishing off the term writing our own chapter in the book. In grammar, we will be looking at clauses and how to punctuate them.

Maths – As mathematicians, we will be finishing off an addition and subtraction unit; looking at estimating and using the inverse operation. We will then begin a multiplication and division unit. We will revise our multiplying by 2, 5's and 10's to begin and then move on to dividing by 3, 4 and 8. We will look at connections within these multiples.

Science - As scientists, we will be looking at plants. We will be identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers and explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

RE – As contemplators, we will be answering the big question - Is light a good symbol for celebration?

History/Geography – As historians, we will be exploring and answering the question: Would you prefer to live in the Stone Age, Bronze Age or Iron Age? We will be using timelines to identify how long ago a prehistoric person lived and will use archaeological evidence to learn about how they lived. We will then compare the bronze, stone and iron age looking at how life changed.

Art and Design/Design Technology – As artists, we will explore prehistoric art throughout the topic. We will use charcoal to create scaled drawings and natural products to produce pigments to make different colours. Finally, we will select and apply a range of painting techniques to make cave wall paintings and contribute to a collaborative artwork.

PE – As sports stars, we will be exploring the skills and playing a range of tagging and dodging games. We will also be practicing athletics.

PSHE – As thinkers, we will taking part in Anti-bullying week. We will also be looking at economic wellbeing specifically how different payment methods may be used in given scenarios and why specific payment methods might be more beneficial. Further to this we will look at what a budget is and how we can benefit from budgeting and identify how they would feel in a money scenario. Lastly, we will look at understanding that a wide range of jobs are available, know that skills and interests lead people to certain jobs and know that job stereotypes sometimes exist but these should not limit anyone.

Computing – As computer scientists, we will we improving out digital art and design skills and will look at what an online relationship is.

Spanish – As linguists, we will be looking at Spanish numbers and ages. Counting up to 12 in Spanish and answer how old we are.

Music - As musicians, we will be learning recorders starting from the very basics of caring for and assembling the recorder, to performing a short piece of music learning notes and using terms such as crotchets, quavers, minims, semibreves and rests!