YEAR 2 CURRICULUM NEWS
AUTUMN TERM 2
'WORLD OF WONDER'



English – As readers and writers, we will be reading 'Molly Rogers To The Rescue' – as our key text and using the supplementary pirate themed texts to support our reading and comprehension. We will be writing recounts, a diary, instructions, a fact file and finishing the term with a pirate themed adventure story. In grammar, we will begin to learn about word classes.

Maths – As mathematicians, we will be continuing with our addition and subtraction unit, adding and subtracting two 2-digit numbers. We will be comparing number sentences and look at missing number problems. We will then move on to a shape unit when we will look at 2-D and 3-D shapes and their properties and patterns.

Science – As scientists, we will be looking at the uses of everyday materials. We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

RE – As contemplators, we will be answering the big question - What does the Torah mean for Jewish people?

History/Geography – As geographers, we will be looking at the geography unit 'Why is our world wonderful?' We will be identifying geographical characteristics of the UK and locating some of the world's most amazing places. We will be learning the names of the five oceans and locating them on a map before understanding how to draw human and physical features on a sketch map. We will then be investigating local habitats and recording findings using bar charts.

Art and Design/Design Technology – As artists, we will be completing an Art and Design Unit called 'Drawing: Tell a Story.' We will begin by developing a range of mark making techniques using charcoal and developing textures. We will then develop our observational drawings and understand how to apply expressions to illustrate a character. Finally, we will be developing illustrations to tell a story.

PE – As sports stars, we will be taking part in dance and gymnastics.

PSHE – As thinkers, we will explain some ways adults get money and discuss the role of bank account cards. We will move on to recognise wants and needs. We will then identify the children's skills and talents and ways to develop their skills and talents. We will also be observing Anti-bullying week starting the 11th November.

Computing – As computer scientists, we will be improving out digital art and design skills and look at what copyright and ownership is.

Music – As musicians, we will be inventing simple patterns, using our voices, body percussion and instruments. We will follow signals given by a conductor; compose and improvise solos using instruments. We will practice singing with good diction, identify timbre (qualities of sound) and explore how they are made.