EYFS CURRICULUM NEWS
AUTUMN TERM 2
'TRADITIONAL TALES'



This term's topic is named 'Traditional Tales' and this includes listening, reading and telling spoken stories.

Introduction & Enrichment - Activities this term include fireworks and Diwali themed art work. Creating poppies and taking part in whole school assembly for remembrance.

PSE - As mini thinkers, we will be taking part in Anti-bullying week with the theme of 'Choose Respect'. This is a fun themed week celebrating everyone being different and unique with our odd socks day and follow up activities.

Literacy, Communication & Language - As mini readers and writers, we will study some of our favourite familiar tales, like Goldilocks and the three bears and the Ginger Bread Man. We learn new vocabulary, explore the meaning of words and adapt the original story to include our own ideas. We develop our imagination by scribing stories for children, allowing all to develop their storytelling skills. We discuss our likes and dislikes in literature, identify rhyme, alliteration and predict what may happen next. We also look in depth at the Nativity story and discover pantomimes.

Phonics - In phonics, we are now working in bespoke groups to help children work at their own pace to build knowledge of the phonetic code. We learn letters as individual sounds and how to write them. We are aiming to start being able to hear the blend of sounds in word and eventually to recognize and read words. As part of their phonic teaching, the children will have opportunities to begin to segment the sounds written in words to be able to sound it out to read words in print. Children are encouraged to write new sounds and apply them in their emergent writing. We are using pictures to support writing labels and the Read Write inc handwriting phrases help develop letter formations.

Maths - As mini mathematicians, we learn to subsitise and represent numbers 1, 2 and 3. We find 1, 2 and 3, one more and one less. We identify and name circles and triangles, compare and spot shapes in the environment. We find, represent and subitise 4 and 5. Complete number composition work with numbers 1-5. We finish the term being able to identify and name shapes with 4 sides and combine shapes with 4 sides.

Expressive Art & Design - As mini artists and designers, we continue to build fine motor control through activities such as threading, cutting, weaving, and playdough.

Understanding the World - as mini geographers and scientists, we will be looking at the seasons and why they change. We will study Winter and compare it to Autumn, looking at weather and visual differences outside. We will get excited about frost and icy days, incorporating polar animals and a little bit of North Pole excitement!

Physical Development - As mini sports stars, Mr Deverall is teaching children ball skills, focusing on their gross motor skills and supporting the development of our fine motor skills, used in writing. Activities include children being in control of balls when throwing, rolling, bouncing and kicking balls. We use cones and targets as aims and teach children to improve their aim and accuracy during practice sessions and games. We will develop our core strength to enable us to sit comfortably for carpet inputs and whilst at tables for writing. Develop our muscle tone and digit strength to put pencil pressure on paper and reinforcing the coordination and pencil grip for the child's dominant hand. We also wish to continue supporting children to coordinate their fine motor skills to make effective use of cutlery to cut and serve our food independently.

Religious Education - As mini contemplators, the children will get to perform their first Nativity show to the school and to parents. Taking on narratio1ns, dance and acting parts. We are very excited to be able to bring you our performance of 'Our First Nativity'.