YEAR 2 CURRICULUM NEWS
SPRING TERM 1
'KINGS AND QUEENS'



English – As readers, we are reading 'Queen Victoria's Bathing Machine' as our key text and using supplementary royal themed texts to support our reading and comprehension. As writers, we are writing recounts, a diary, instructions, a fact file and finishing the term with a pirate themed adventure story. In grammar, we continue to learn about word classes.

Maths – As mathematicians, we will be beginning to learn about money and identifying values. We will solve problems involving money and use calculation. We will also look at multiplication and division as well as answering a variety of questions with increased complexity.

Science – As scientists, we are looking at Animals: Life cycles and Health. We will explore different animals and identify their various life cycles. In addition to this, we will consider the impact that surroundings and habitat have on the health of animals.

RE – As contemplators, we are answering the big question – 'What does the Torah mean to Jewish people?'

History/Geography – As historians, we are exploring 'What is a monarch?' We are learning the meaning of a monarchy and the responsibilities that comes with it. We will be learning about past kings and queens and comparing their reigns.

Art and Design/Design Technology – As designers, we are exploring 'Textiles: Pouches'. This will include learning about stitching and design and we are planning, creating and evaluating our completed products.

PE – As sports stars, this term we will be focusing on dance and gymnastics apparatus. In dance, we will aim to develop our knowledge of counting and moving to music, and in gymnastics apparatus we will focus on skills such as balance, climbing and jumping. Year 2 will be attending the annual dance festival, working with Miss Benham to learn and develop a dance!

PSHE – As thinkers, we are learning about economic wellbeing and what that means. We are discussing what we can do to ensure we look after ourselves. We will also take part in Safer Internet Week and will explore the ways we can stay safe on the internet.

Computing – As computer scientists, we are being introduced to animation. We are exploring what animation is and how it is created. We will also look at self image in line with e-safety and consider how we keep ourselves safe online.

Music – As musicians, we are inventing simple patterns, using our voices, body percussion & instruments. We will follow signals given by a conductor; compose and improvise solos using instruments. We will practice singing with good diction, identify timbre (qualities of sound) and explore how they are made.