YEAR 1 CURRICULUM NEWS
SPRING TERM 1
'TRIP TO A CITY'



English – As readers and writers, we are reading 'Katie in London' and 'Claude in the City' as our key texts, in addition to other texts to support our reading and comprehension. We will be starting to explore writing directions, a mystery story and a diary. In grammar, we will be looking at how to build sentences and different types of punctuation, including question marks, exclamation marks and full stops.

Maths – As mathematicians, we are using place value (within 20) and be continuing part-whole models, writing number sentences, number bonds within 10 and to 10. We will also learn about addition and subtraction (within 20) and will consolidate this term's learning.

Science – As scientists, we are looking at everyday materials. We will discuss and investigate different materials and learn about classification as well as exploring similarities and differences.

RE – As contemplators, we are answering the big question – 'Are some stories more important than others?'

History/Geography – As geographers, this term we are exploring the question: 'What is it like to live in Shanghai?' We will look at what a city is and the features that define it. We will be recording our observations and discussing this as a class. After that, we will consider differences in cities and other locations.

Art and Design/Design Technology – As designers and makers, we are exploring 'Structures and Windmills' where we will construct a windmill and also explore city architecture through art.

PE – As sports stars, we will be developing our ball skills and gymnastics.

PSHE – As thinkers, we are learning about economic well-being and what that means. We will discuss what we can do to ensure we look after ourselves. We will take part in Safer Internet Week in February and explore the ways we can stay safe on the internet.

Computing – As computer scientists, we are improving out digital art and design skills with a focus on text and images. We will also talk about online reputation in our e-safety lessons.

Music – As musicians, we are experimenting with sounds to create aquarium-inspired music and responding to music through moving. We will be exploring the sounds of instruments and listening to the piece of music called 'Aquarium'. We will finish the unit by learning a sea-themed song and composing our own musical aquarium.