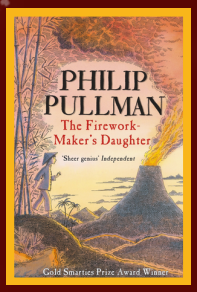
YEAR 4 CURRICULUM NEWS SPRING TERM 2 'EXPEDITIONS'



English – As writers and readers, we will be reading 'The Firework Maker's Daughter' by Philip Pullman as our key text and using the book to support our reading, comprehension and writing. We will continue to write using a range of genre as well as develop our understanding in grammar.

Maths – As mathematicians, we will be re-visiting and developing our knowledge on length in metres and kilometres. We will measure and convert lengths. We will also learn how to find the perimeter of rectilinear shapes and polygons. We then move onto fractions where we will learn to convert improper fractions and mixed numerals. We will end the unit by exploring decimals. We aim every lesson to independently attempt our problem solving and reasoning questions and reach the Have A Go's.

Science – As scientists, we will be studying living things and their habitats. We will recognise that living things can be grouped in a variety of ways; and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

RE – As contemplators, we will be answering the big question, 'How and why do some people argue that some places can be spiritual?'

History/Geography – As geographers, we will be going into Antarctica and exploring its climate, plant, and animal life and comparing it to the UK. The children will investigate the impact of tourism on the region and consider the different seasons experienced in the Southern hemisphere.As historians we will learn about Shakleton's famous expedition to the region.

Art and Design/Design Technology –As designers, we will investigate and model frame structures to improve their stability and then apply our learning to design and decorate a stable pavilion.

PE – As Sports stars, we will be continuing with our swimming lessons. The children have made a great start to their lessons, with some children already moving up a group. All children have shown great effort in developing their skills. We will move our gymnastics focus to apparatus work, concentrating on balancing, climbing and jumping. Finally, we will be developing our team work skills in Outdoor Adventurous Activities.

PSHE – In PSHE, we will continue looking at families and relationships. We will look at how our behavior impacts others. We will also be exploring gender and disability stereotypes. At the end of the topic we will be talking about bereavement and loss.

Computing – As computer scientists, we will begin by looking at graphic design in which the children will create different icons and logos. We will then move onto data handling in which we will input and interpret different types of data.

Spanish – As linguists, we will be developing our understanding of Spanish through reading a menu and ordering food and drink in a café.

Music – As musicians, we will be continuing our ocarinas topic in which we will use notation to learn simple tunes. We will also be practising our songs for the Easter service.