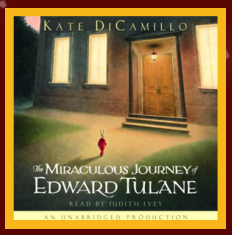
YEAR 4 CURRICULUM NEWS
SUMMER TERM 2
'FOOD GLORIOUS FOOD'



English – As writers and readers, we will be reading 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo as our key text and using the book to support our reading, comprehension and writing. We will continue to write using a range of genre as well as develop our understanding in grammar.

Maths – As mathematicians, our topics this term include money, time, position and direction, shape and statistics. We aim every lesson to independently attempt our problem solving and reasoning questions and reach the Have A Go's.

Science – As scientists, we will be revisiting our topic from earlier in the year – living things and their habitats, focusing specifically on conservation. We will be learning about how environments can change and that this can sometimes pose a danger to living things. We will be looking at deforestation, air pollution, water pollution, how to conserve water and how as humans we can have a positive impact on nature.

RE – As contemplators, we will be answering the Christianity, People of God, big question, "What is it like to follow God?" focusing on the Bible story of Noah and linking the story to how we live in school and the wider world.

History/Geography – As geographers, we will looking at where our food has come from, including chocolate and our school dinners. We will learn about responsible trade and how our food choices can impact the environment.

Art and Design/Design Technology – As designers, we will explore cooking and nutrition. We will be learning about where certain foods come from and the benefits of eating seasonally.We will practice cutting and peeling skills, finally designing and making a seasonal tart.

PE – As sports stars, we will be focusing on tennis and cricket/rounders. In tennis we will learn the fundamentals of tennis, such as hand grip, court positioning and hand eye coordination skills, which will help improve our forehand and backhand shots. In cricket, we will be looking at striking and fielding skills, as well as learn bowling technique. We will also play some fun games of rounders bat the end of term.

PSHE – As thinkers, we will be building on our understanding of safety. We will be looking at the reasons for legal age restrictions, how to assess and give first aid to a casualty who is have breathing difficulties due to an asthma attack and explore the risks of smoking. We will be thinking about the difference between public and private and how information can spread quickly on the internet. We will also have our SRE lessons towards the end of term and undertake sessions based around transition, getting children ready for the next academic year.

Computing – As computer scientists, we will continue to build on our previous knowledge about programming using Scratch. We will be learning about using selection, data variables and operators and program a virtual robot using Scratch blocks.

Spanish – As linguists, we will be developing our understanding of Spanish through learning about Spanish celebrations, identifying the meanings of festival related vocabulary.

Music – As musicians, the children will have an introduction to glockenspiels, looking at musical genres including jazz and blues. The children will also take part in National 'Listen Up' week.