YEAR 1 CURRICULUM NEWS
SUMMER TERM 2
'FANTASTIC FORESTS'



English – As readers and writers, we are reading several versions of 'Hansel and Gretel' and 'Little Red Riding Hood' as our key texts in addition to other texts such as 'The Kindness Elves' and 'The Tin Forest' to support our reading and comprehension. In grammar, we will continue to look at prefixes and suffixes, learning what they are, when to use them and why they are used.

Maths – As mathematicians, we will be learning about place value within 100. We will increase our fluency in counting to 100, we will understand how to partition 2-digit numbers confidently and we will use the number line to 100 to identify 1 more and 1 less than any given number. In addition to this we will also be learning about money and begin to recognise coins and notes. Finally, we will move on to time, learning how to sequence events using the language of before and after. We will then look at the clock and understand how to tell the time to the hour and to the half hour.

Science – As scientists, we will be learning all about animals. We will learn to classify animals into the 5 groups of animals and looking at different ways we can group them. We will learn what the terms herbivore, carnivore and omnivore mean and understand how to group animals according to these classifications. We will discuss and explore the difference between wild animals and pets, being able to sort animals into those that are suitable pets and those that are not and we will be visiting the Cotswolds Wildlife Park to enrich our learning.

RE – As contemplators, we will be answering the big question – 'How do people know how to behave?' We will look at the Ten Commandments and Jewish food laws and understand that different religions have different days of rest. We will reflect on attitudes to life and recognise our roles and responsibilities in caring for the world.

History/Geography – As geographers, we will be exploring the question 'What is the weather like in the UK?' We will be able to name and locate the four countries and capital cities of the UK and identify the country we live in. We will look at the four seasons and be able to describe some seasonal changes as well as describing daily weather patterns. We will be able to describe what the weather is like during each season in the UK and finally, we will be able to suggest appropriate clothing and activities for each season.

Art and Design/Design Technology – As designers, we will be learning about puppets. We will learn to join fabrics together using pins, staples and glue. We will design a puppet using a template and then join the faces together as one. Finally, we will decorate our puppet to match a design.
PE – As sports stars, the children will be learning the skills necessary to play traditional sports such as tennis, cricket, and hockey. They will also play tagging and dodging games, learning the skills necessary to play team sports.

PSHE – As thinkers, we will be learning about safety and the changing body. We will know that it is important to speak to a trusted adult if we are ever worried or feel uncomfortable about another adult. We will understand ways to keep safe and not get lost, as well as know the steps to take if we do get lost. We will explore and understand jobs that people do to keep us safe and understand that there are hazards in houses and know how to avoid them.

Computing – As computer scientists, we will look at E-Safety. We will understand what the Internet is and how people use it. We will explore what personal information is and why we keep information private. We will identify where we can go for help when we are concerned about something we see when using the Internet. We will also learn what to do if something upsets us online and understand that people are not always who they say they are online. We will understand it is important to keep our personal information private and learn why it is important to be responsible and respectful when using the Internet.

Music – As musicians, we will use a singing game to help us improvise rhythms and read and write these rhythms in simple notation. We will explore a combination of musical elements, such as rhythm, tempo, timbre and dynamics which will help us tell a story. We will also use call-and-response to practise finding the beat, join in singing a chorus and play rhythms. As we get more confident, we will end the unit by inventing new song lyrics, and turning these lyrics into musical phrases.