Year 1 and 2 – Week beginning 18/1/21 Isolation timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Literacy	Year 1 Phonics – WH PH Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise -** and select todays sound https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure **Preparing: Watch See Saw video of story reading. That Pesky Rat.** **L.O.: I can form letters correctly.** **Task Year 1:** Rat writes with his paw, making his handwriting unclear**. See photo on SeeSaw**. This will lead to some confusion later in the story. Practise your handwriting with the sheets provided. **Choose one or two sheets to complete. You do not need to complete them all.**	Year 1 Phonics - EW Please watch the teaching clips on SeeSaw and complete the guided tasks. **Extra practise -** and select todays sound https://www.phonicsplay.co.uk/resources/phase/5/dragons-den **That Pesky Rat** **Year 1 and 2:** **L.O. I can write for different purposes.** **Task:** Look at all the animals waiting in the pet shop hoping to be chosen as somebody's pet. Choose an animal and write a note to your future owner describing your needs and how to take care of you. **Example: Bunny Rabbit** **Dear Owner,** **Please give me lots of cuddles and stroke my soft**	Year 1 Phonics – Common Exception Words Please watch the teaching clip on SeeSaw and complete the guided tasks. Extra practise - and select todays trick words. https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks **That Pesky Rat** **Year 1 and 2: Watch See saw video of the interview with Mrs. Allaway about her pet rats.** **Year 1:** **L.O. I can answer questions about what I have heard.** **Listen to the interview and answer the following questions:** What does Mrs. Allaway feed her rats? What are her rat's names?	Year 1 Phonics – OE AU Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise -** and select todays sound https://www.phonicsplay.co.uk/resources/phase/5/dragons-den **Watch See Saw reading of the end of That Pesky Rat.** **Year 1:** **L.O: I can make links between a story and my own experiences.** Rat finally found a wonderful home and loves being a pet. Task: Discuss with an adult what you love about your home. Make a list of at least five things you love about your home.	Year 1 Phonics - EY Please watch the teaching clip on SeeSaw and complete the guided tasks. **Extra practise -** and select todays sound https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials **Responding to a text** **Year 1** **L.O.** I can answer questions about what has been read to me. **Task:** Complete Reading Comprehension provided about That Pesky Rat. **Year 2: L.O**. I can answer questions about a text. Task: Complete Reading Comprehension provided. Finish the task by making up your own question about the story.

	Top Tip: Remember to keep your pencil down until you finish the letter. Re-trace lines you've already drawn to keep flowing. Only bring your pencil up to cross the t and f, and dot the i. Remember to include the lead ins and lead outs. Year 2: Rat writes with his paw, making his handwriting unclear. This will lead to some confusion later in the story. **L.O.** I can begin to join up letters. **Task**: Re-write Rat's note using your best handwriting. **Top Tip: Use lined paper. If you are joining letters make sure the joins are in the correct places. Remember you lead ins and flicks.**	**fur. I will need fresh water every day and lots of fresh vegetables to nibble on. Do you know how often I need to go to the vet? If not please find out. Please make me a cosy bed out of straw and clean out my cage every day. Please let me play in your garden but do keep an eye out for foxes. They scare me!** **Year 2 Challenge:** Include a question and an exclamation in your note.	Where does she keep her rats? Have her rats ever needed to go to the vet? Who does most of the rat care? Are her rats playful? If so, what do they like to play? **Year 2:** **L.O**.: I can write questions using a question word and a question mark. Listen to the interview with Mrs. Allaway on See Saw. Task: Write six questions you would like to ask Mrs. Allaway about her pet rats. Top Tip: make sure you put a question mark at the end of your question. Challenge: Underline the question word in each question.	**Year 2:** **L.O. I can write a short narrative.** **Task:** Write a short description of your home. What do you like about it? Who lives there? Describe your creature comforts. What is special about your home? **Top Tip**: Make sure you use some interesting adjectives. Example: My home is special because my family lives there. We like to watch TV and play Monopoly in the evenings after dinner. My garden is filled with beautiful trees and bushes that flower in the Spring. We have lots of comfortable sofas to relax on and everyone has a soft bed with a cosy duvet and fluffy pillows to sleep in. My kitchen always has yummy snacks we can	**Year 2 Challenge**: Read the questions yourself and answer in a complete sentence.

				munch on when we feel hungry. Be sure to upload your descriptions on See Saw. We would love to read them and share them with the class.	
Maths Year 1	**LO: I can subtract within 10.** Start by watching the White Rose video. https://vimeo.com/497919984 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw.	**LO: I can find related number facts.** Start by watching the White Rose videohttps://vimeo.com/497920336 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete **one** activity	**LO: I can compare number sentences.** Start by watching the White Rose video. https://vimeo.com/497920660 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload	**LO: End of block assessment** Work through the questions on the assessment sheet as you go through the lesson PowerPoint. Please let your child complete this on their own but you may read the questions. (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw.	**LO: I can find one more and one less of a number (recap)** Start by watching the Start by watching the White Rose video. https://vimeo.com/480325729 Work through the questions on the sheet as you go through the lesson PowerPoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then

	Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.	upload it to Seesaw. Now complete **one** activity from **Mathletics** (login will be in your child's reading record) and will be linked to our current or previous topics.
Maths Year 2	**LO: I can divide by 2.** Start by watching the White Rose video. https://vimeo.com/498260506 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our	**LO: I can recognise odd and even numbers.** Start by watching the White Rose video. https://vimeo.com/498261586 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record)	**LO: I can divide by 5.** Start by watching the White Rose video. https://vimeo.com/498262138 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will be linked to our	**LO: I can divide by 10.** Start by watching the White Rose video. https://vimeo.com/498262386 Work through the questions on the sheet as you go through the lesson powerpoint (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will	**LO: End of block assessment** Work through the questions on the assessment sheet as you go through the lesson PowerPoint. Please let your child complete this on their own but you may read the questions. (see class page for resources or print out pack) Once you have completed the questions, please check your work and then upload it to Seesaw. Now complete a task from Mathletics (login will be in your child's reading record) and will

	current or previous topics. **Monday -** TTR time Don't forget to log onto TTR and play. Spend time practicing in the 'Garage' levels on the tables that you need to work on.	and will be linked to our current or previous topics. **Tuesday** - Don't forget to log onto TTR and play. Do a few 'Sound Checks' can you achieve 25 out of 25 when you only have 6 seconds to answer a question?	current or previous topics **Wednesday -** Don't forget to log onto TTR and play. Complete some 'Studio' Time. When you have been on the Studio 10 times TTR will generate an average response time for you. The aim is to improve your response time. Take care the response time can go both ways quicker and slower! We report the quickest and the most improved response times in the school newsletter each term.	be linked to our current or previous topics **Thursday -** Don't forget to log onto TTR and play. Want to play against others? Go to the 'Area' and race your classmates or go to the 'Festival' to race the world.	be linked to our current or previous topics **Friday -** Don't forget to log onto TTR and play. Want to set a challenge for a friend or a member of school staff to beat? Go to 'Rockslam' to set the score for them to beat.
Foundation Subjects	Science **L.O: I can investigate different materials and their properties.** **Year 1and 2** Watch the Come Outside clip https://www.youtube.com/watch?v=WICE0OSdsMU Answer the following questions: This may be done orally as you watch the clip.	Topic **L.O I can identify features and landmarks on an aerial photograph or plan perspective.** Recap human and physical features (**see PPT in resources**) Look at some different maps of London to appreciate its physical and human features, size	RE **L.O: I can order the Creation Story.** **Watch the power point provided on the website. Order the pictures provided on the website.** **Reflection:** Why do you think God wants us to rest and bless the 7th Day? What kinds of things do Christians do on the	Music **L.O. I can listen and respond to a song.** Listen to the song **London's Burning** **https://www.youtube.com/watch?v=5Atpbo3wOts** Have a go at creating your own nursery rhyme about The Great Fire Of London.	DT **LO: I recreate a model of pudding lane using a variety of materials.** You could do a picture if you don't have the resources needed. You will need a shoe box or any small box prior to the lesson. This website has a good

	What does mortar do? What is mortar made of? Why do bricks sit between the two bricks underneath it? What material is brick made from? Where can we get clay? What is added to the clay to make it soft? Why is sand and sawdust added to the clay? What does the mould do? What is a kiln? What does the kiln do to the bricks? Why do houses have two walls? Why do you think houses were built with bricks after The Great Fire of	and layout, use google maps https://www.google.com/maps Look at the following locations Trafalgar Square Chelsea Greenford Hyde Park Covent Garden Task to complete Look at the follow landmarks. (**see resources for photos**) Using google maps or the internet, research the landmarks and see if they have the following features stations, harbours, parks, markets, factories, schools and churches. Make a list for each landmark. **Upload on to SeeSaw** Now watch clip and see what landmarks they can identify	Sabbath? (go to church, pray, rest, spend time with family, prepare a nice meal, go for a walk, prepare for the week ahead) Why is it important to take a day of rest? What might happen if we don't rest?	**Video yourself singing it and put it on SeeSaw.**	recap clip about The Great Fire, why is started and how it spread https://www.london-fire.gov.uk/museum/learning-with-our-museum-curators/ **1st Task** Find out and list what materials the buildings were made from in 1666 and why. The houses in London in 1666 were mainly made of wood and had thatched roofs. The floors were covered in straw. The houses were built very close together and this helped the fire to spread from house to house. A strong wind also meant that the fire spread quickly. London was a busy city in 1666. It was very crowded. The streets were narrow and dusty. The houses were very close together.

	London?	https://www.sacredheart.islington.sch.uk/aerial-photographs-and-plan-perspectives/			Inside their homes, people used candles for light and cooked on open fires. A fire could easily get out of control. In those days there were no fire engines or firemen to stop a fire from spreading. Because of the materials used, they helped the fire to spread so quickly. **Main Task:** Make a Tudor style house from a cardboard box and shoeboxes, decorating, painting and adding materials to make them look authentic. **Take a photo of your model or picture and put it on SeeSaw.**

	Keep Active **Virtual School's Games** Once you have completed the challenge and have achieved your highest score, send them to Mr Deverall, by emailing sports@holyportprimaryschool.co.uk.	**ART** **L.O:** I can create my own Great Fire of London Picture using different art materials. **First of all create a red and orange background using paint or pencil.** **Once ready using black paper cut out different buildings.** **Stick the buildings on the paper like the example below. You could even try to include a landmark like St Paul's Cathedral.** 	**PSHE** **Year 1-** **L.O: I know how to take and store medicines safely. I know who can give me medicine.** **Watch lesson on See Saw** **Year 2: I can follow safety rules at home and at school.** **Watch clip provided. Make a list of rules for walking to school safely. You can make a poster if you prefer.** **https://www.youtube.com/watch?v=T3f7N109ZN0** **The Moe Show Road Safety**	**Keep Active** Athletics- Lesson 2. Make sure you watch the video with demonstrations on See Saw. L.O: To improve running speed. To learn how to jump hurdles. This lesson focuses on running; there are two activities for you to do. The first is cheetah dash! This focuses on sprinting, which means running as fast as you can. The second task is to practice hurdle jumps, make sure you are safe when doing this, make sure you have enough room and you have an adult helping you. For guidance, go to the school website and go onto the Keep Active Page. This will have the Guidance PowerPoint for	**Keep Active** Virtual School Games Go to Help with keeping active page (under Children tab) on the school website. Scrool down and look for Virtual School Games- KS1 Fitness Frenzie. This document has all the guidance you need and explains how the challenges work, including video demonstrations. This is a school competition so we would love to have as many taking part as possible. When you have finished and have recorded your best scores, email them to sports@holyportprimaryschool.co.uk Mr Deverall will reply to you and enter your scores into your class scores.

				you, which has coaching points and Top Tips to help you run faster!	Have Fun and Good Luck! Mr Deverall