YEAR 6 CURRICULUM NEWS

AUTUMN TERM 2

'HAPPY AND HEALTHY'



English – As readers and writers, we will be reading Windrush Child by Benjamin Zephaniah. In this heart-stopping adventure, Benjamin Zephaniah shows us what it was like to be a child of the Windrush generation. We will be using the book to inspire our writing.

Maths – As mathematicians, we will be focusing on fractions for the first 4 weeks. We will be looking at simplifying, comparing and ordering fractions, as well as using fractions with the four operations. To end the term, we will be moving onto converting measurements.

Science – As scientists, we will learn about the human circulatory system and understand more about our own body and how it works. We will measure heart rates, look at the history of blood groups and also the impact of lifestyle on how our system works. We will also be doing some practical investigations.

RE – As contemplators, we will be answering the question 'What is the significance of Karma and Moksha for a Hindu?'

History/Geography – As geographers, we will be investigating why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.

Art and Design/Design Technology – As designers, we will be completing a cooking and nutrition unit. We will be cooking a meal, designing its label and research and design a 3 course meal.

PE – As sports stars, we will be taking part in athletics lessons. The children will be focusing on running, throwing and jumping events. Children will also be taking part in Outdoor Adventurous Activities which will focus on team work.

PSHE – As thinkers, we will explore choices related to navigating feelings about money, keeping money safe, managing finances in secondary school, understanding the risks of gambling, considering careers in various workplaces, and identifying the paths to pursue different careers.

Computing – As computer scientists, we will extend their knowledge of the tools and processes involved in digital artwork and image editing platform, including presentation tools, introduced in Key Stage 1 and developed further in Year 3 and 4. They will apply their skills with greater independence through project work. Their learning will further be contextualised through discussions about careers in graphic design that apply both within and outside of the tech industry. Then, pupils will work specifically on image editing. Pupils will learn how images can be improved in different ways and also that images can be faked with new technology and the use of AI.

Spanish – As linguists, we will be learning the names of school subjects in Spanish; giving opinions about school subjects using Spanish adjectives; constructing their ideal school day timetable and writing a letter to their teacher using the key vocabulary they have learned within the unit.

Music – As musicians, we will be learning about world music and musical traditions. This will include Indian Classical, Latin American and African music, in which the children will also learn how to play the djembe drums.