YEAR 3 CURRICULUM NEWS
AUTUMN TERM 2
'PREHISTORIC BRITAIN'



English – As readers and writers, we will be reading 'The Wild Robot' as our key text and using the book to support our reading, comprehension and writing. We will be starting to explore writing a setting description, a guide, a diary entry, an informal letter, a non-chronological report and we will be finishing off the term writing our own chapter in the book. In grammar, we will be looking at clauses and how to punctuate them.

Maths – As mathematicians, we will be finishing off an addition and subtraction unit; looking at estimating and using the inverse operation. We will then begin a multiplication and division unit. We will revise our multiplying by 2, 5's and 10's to begin and then move on to dividing by 3, 4 and 8. We will look at connections within these multiples.

Science – As scientists, we will be looking at animals and their habitats. This will include investigating how animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

RE – As contemplators, we will be answering the big question - What do Muslims believe about God and where did Islam start?

History/Geography – As historians, we will be exploring and answering the question: Would you prefer to live in the Stone Age, Bronze Age or Iron Age? We will be using timelines to identify how long ago a prehistoric person lived and will use archaeological evidence to learn about how they lived. We will then compare the bronze, stone and iron age looking at how life changed.

Art and Design/Design Technology – As artists, we will explore prehistoric art throughout the topic. We will use charcoal to create scaled drawings and natural products to produce pigments to make different colours. Finally, we will select and apply a range of painting techniques to make cave wall paintings and contribute to a collaborative artwork.

PE – As sports stars, we will be exploring the skills and playing a range of tagging and dodging games. We will also be practicing athletics.

PSHE – As thinkers, we will be continuing our families and relationships topic. We will be exploring effective communication, learning who to trust and ensure we are respecting differences. We will also be observing Anti-bullying week starting the 10th November and completing some work on conflict versus bullying.

Computing – As computer scientists, we will we improving out digital art and design skills and will look at what an online relationship is.

Spanish – As linguists, we will be looking numbers and ages. We will learn how to ask questions as well as answer them with confidence.

Music - As musicians, we will be composing rainforest sounds & orchestra families – based around Rainforest Song by David Williams. Leading up to Christmas we will be practicing our singing and learning our church service songs.