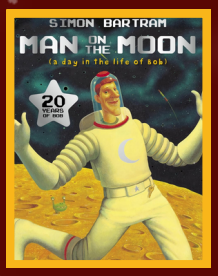
YEAR 1 CURRICULUM NEWS AUTUMN TERM 2 'EXPLORERS'



English – As readers and writers, we will be reading 'A Day In the Life of Bob: Man on the Moon' as our key text and using the supplementary texts 'The Fox and the Star', 'Begu', 'Toys lost in Space' and 'The Darkest Dark' to support their reading and comprehension. We will be starting to explore writing a setting and character description, a recount, instructions and a fact file about the moon. In grammar, we will begin to learn about word classes.

Maths – As mathematicians, we will be beginning with addition and subtraction (within 10) and be introducing part-whole models, writing number sentences, number bonds within 10 and to 10 and vocabulary surrounding addition and subtraction. In the final weeks of term, we will begin to look at shape before consolidating this terms work.

Science – As scientists, we will be looking at everyday materials. We will learn how to distinguish between an object and the material from which it is made. We will also learn how to identify and name a variety of everyday materials, including wood, plastic, metal, water and rock. Finally, we will learn how to compare and group together a variety of everyday materials on the basis of their simple physical properties.

RE – As contemplators, we will be answering the big question - What do Jewish people believe about God? We will learn that Jewish people believe in one God, who created everything. We will understand that a Jewish home is prepared in a special way and that the Torah is a special book for Jewish people.

History/Geography – As historians, we will be looking at the history unit 'How have explorers changed the world?' We will look at what an explorer is and recognise the achievements of different explorers. We will be recording events on a timeline and using photographs to find out about the past. After that, we will recognise changes and similarities (continuities) over time and use these skills to describe the significance of some people and events within history.

Art and Design/Design Technology – As artists, we will be completing an Art and Design Unit called 'Drawing: Make your mark'. We will be learning the language and literacy to describe lines and practice showing control when using string and chalk to draw lines while experimenting with a range of mark-making techniques. Finally, we will be producing a drawing that displays observational skill, experimenting with a range of lines and mark making.

PE – As sports stars, we will be taking part in dance and gymnastics.

PSHE – As thinkers, we will be continuing our families and relationships unit this term. We will be looking at what a family and friendships are before looking at how to recognize emotions in others and how to work with others. We will look at friendship problems and what a healthy friendship looks like. We will also be observing Anti-bullying week starting the 11th November.

Computing – As computer scientists, we will be improving out digital art and design skills and look at what an online relationship is.

Music – As musicians, we will be continuing to improvise and compose sounds and music using tuned and untuned percussion and kitchen themed props. We will be singing a song from memory and practice some unison singing. Alongside this, we will listen and appraise songs including marching songs.