YEAR 3 CURRICULUM NEWS
SPRING TERM 1
'MIGHTY MAGMA'



English – As readers, we are reading 'Agent Asha – Mission Shark Bite' by Sophie Dean as our key text and are using the book to support our reading, comprehension and writing. As writers, we are writing a diary entry, a fact file, persuasive letters, non-chronological reports and balanced arguments.

Maths – As mathematicians, we will be learning about multiplication and Division and we will challenge ourselves as we work through problem solving. We will also cover length and perimeter. This will include measurement and accuracy as we apply new learning independently.

Science – As scientists, we are exploring 'Materials: Rocks and Soil' and we will investigate various types of rock and identify how to classify them, and the different properties and uses of rock through time.

RE – As contemplators, we are exploring a Human and Social science topic in RE covering Community and Identity and the worldview of Islam. Our key question is, 'What is the Qur'an and why do so many Muslims try to learn it by heart?'

History/Geography – As geographers, we are answering the question, 'Why do people live near volcanoes?' We will look at the features of a volcano and learn about how they form. We will discover the reasons why they erupt and the impact this can have on local areas.

Art and Design/Design Technology – As designers, we will explore 'Sculpture and 3D: abstract shape and space'. We will learn about structures and how to build securely. We will look at the meaning of abstract sculptures and create our own.

PE – As sports stars, we are exploring dance and taking part in gymnastics.

PSHE – As thinkers, we will be learning about economic well-being and developing skills to take forward with us. We will discuss what it means and how it can keep us safe. We will also learn about e-safety and discuss ways in which we stay safe when using the internet.

Computing – As computer scientists, we are learning about musical creation and organising documents. We will look at how to record and edit sound on a computer and the various ways we can adapt input. We will also learn about e-safety and discuss ways in which we stay safe when using the internet.

Spanish – As linguists, we are using our Spanish to explore animal names.

Music – As musicians, we are investigating instruments and instrument families. We will be composing a piece of music based on a volcanic eruption using untuned percussion.