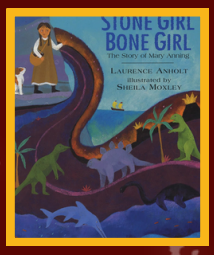
YEAR 1 CURRICULUM NEWS
SPRING TERM 1
'PREHISTORIC PLANET'



English – As readers and writers, we are reading 'Bone Girl Stone Girl, the story of Mary Anning' and 'The Pebble in my pocket' as our key texts in addition to other texts to support our reading and comprehension. In grammar, we will be looking at how to build sentences and different types of punctuation, including question marks, exclamation marks and full stops.

Maths – As mathematicians, we are using place value (within 20) and be continuing part-whole models, writing number sentences, number bonds within 10 and to 10. We will also learn about addition and subtraction (within 20) and will consolidate this term's learning.

Science – As Scientists, we will be continuing to learn about everyday materials. We will develop our understanding of materials and their properties. We will explore how materials are used in practical and creative ways, and we will investigate the suitability of different materials for specific purposes.

RE – As contemplators, we will be answering the big question – What is the good news that Jesus brings?

History/Geography – As geographers, we will be looking at the unit 'What is it like here?' We will look at our local area and identify where our school is on an aerial photograph. We will look at different types of maps before drawing our own simple map of our school. Finally, we will create a design to improve our playground.

Art and Design/Design Technology – As designers, we are exploring a unique unit called 'Stable Structures' and we will be learning how to create a stable structure as well as choosing the best method to join the parts of our structure. We will look at tools and equipment needed to make our structure before evaluating what we have made.

PE – As sports stars, we will be learning about dance and gymnastics.

PSHE – As thinkers, we are learning about economic well-being and what that means. We will discuss what we can do to ensure we look after ourselves. We will take part in Safer Internet Week and explore the ways we can stay safe on the internet.

Computing – As computer scientists, we will begin to look at improving our mouse skills. We will improve our logging in skills and learn to use computers more purposefully. We will be able to navigate around a computer, drag, drop, click and control a cursor using a mouse, and use software tools to create art on the computer.

Music – As musicians, we will listen to music inspired by the sea. We will sing a simple song together with movements or playing instruments to the steady beat. We will understand how musical sounds / instruments can be used to represent a theme or idea. Finally, we will continue to work on moving and adding actions to a steady beat, before practising and performing a musical movement picture.