YEAR 6 CURRICULUM NEWS
SPRING TERM 2 - 2026
'VILE VICTORIANS'



English – As readers and writers, we will be reading the book 'Street Child' by Berlie Doherty. We will be reading the book as a class and exploring comprehension questions on particular sections. We will also be linking our writing to the story - using characters, settings and events to act as stimulus for non-chronological reports, letter writing and diary writing. We will also be reading a chapter from 'Wild Boy' by Rob Lloyd Jones and will be using it to write a character description.

If children want to extend their reading this term, I encourage them to read 'Oliver Twist' or 'A Christmas Carol' by Charles Dickens, 'Black Beauty' by Anna Sewell and/or 'The Wolves of Willoughby Chase' by Joan Aiken. All these books are set in the Victorian era and will extend their subject knowledge and understanding of the times as well as being excellent reads.

Maths – As mathematicians, we will start by looking at working with decimals – adding, subtracting, multiplying, dividing and rounding - before moving on to area, perimeter and volume and ending the term with a unit on statistics. Throughout the term, we will be using our lesson starters to consolidate learning from previous units and use past SATs papers to revise key questions.

Science – As scientists, the unit 'Electricity' takes children through lessons where they learn how to: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; they learn how to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; and finally, they use recognised symbols when representing a simple circuit in a diagram.

RE – As contemplators, we will be exploring the big question: 'What difference does the Resurrection make for Christians?'

Art and Design/Design Technology – As designers, we will be designing and developing a steady hand game using a series circuit, including housing and backboard. This links to our work in science.

Geography/History – As historians, we will be investigating the question: What does the census tell us about our local area? The children will be investigating local histories from the Victorian to the inter-war period and will explore census records. They will learn about the census, its purpose and its changes over time. The children will suggest reasons for these changes and link them to national events. They will finally plan their own historical enquiry and they research a local family or street.

PSHE – As thinkers, we will discuss the factors which make up identity. We will explore and understand that images can be manipulated by the professional media but also by individuals and that they are not always realistic.

Computing – As computer scientists, we will be continuing our learning on big data and how it impacts daily life. We will look at how data can be safely transferred and we will investigate the data usage of different online activities.

Music – As musicians, we will be practicing our Easter song for the Easter church service.

Spanish – As linguists, we will learn about visiting a Spanish market. The children will describe the name and location of the different market stalls. They play a fun board game to practise their transactional language and apply their knowledge of larger numbers and handling money.