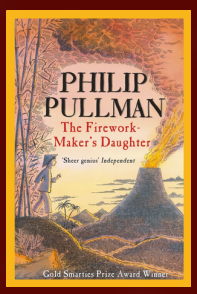
YEAR 4 CURRICULUM NEWS
SPRING TERM 2 - 2026
'EXPEDITIONS'



English – As writers and readers, we will be reading 'The Firework Maker's Daughter' by Philip Pullman as our key text and using the book to support our reading, comprehension and writing. We will continue to write using a range of genre as well as develop our understanding in grammar.

Maths – As mathematicians, we will be re-visiting and developing our knowledge on fractions where we will learn to convert improper fractions and mixed numerals. We will end the unit by exploring decimals. We aim every lesson to independently attempt our problem solving and reasoning questions and reach the Have A Go's.

Science – As scientists, we will be studying living things and their habitats. We will recognise that living things can be grouped in a variety of ways; and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

RE – As contemplators, we will be answering the big question, "How and why do some people argue that some places can be spiritual?"

History/Geography – As geographers, we will be going into Antarctica and exploring its climate, plant, and animal life and comparing it to the UK. The children will investigate the impact of tourism on the region and consider the different seasons experienced in the Southern hemisphere. As historians we will learn about Shakleton's famous expedition to the region.

Art and Design/Design Technology –As designers, we will investigate the structure of helmets. We will investigate their durability and then apply our learning to design our own.

PE – As Sports stars, we will be continuing with our swimming lessons. The children have made a great start to their lessons, with some children already moving up a group. All children have shown great effort in developing their skills. The children will also be taking part in hockey and tag rugby, applying their knowledge of invasion games and learning the basic skills of these sports.

PSHE – In PSHE, we will continue looking at families and relationships. We will look at how our behavior impacts others. We will also be exploring gender and disability stereotypes. At the end of the topic we will be talking about bereavement and loss.

Computing – As computer scientists, we will begin looking at the weather and how this can be used to generate data.

Spanish – As linguists, we will be developing our understanding of Spanish through reading a menu and ordering food and drink in a café.

Music – As musicians, we will be continuing our ocarinas topic in which we will use notation to learn simple tunes. We will also be practising our songs for the Easter service.