YEAR 2 CURRICULUM NEWS
SPRING TERM 2 - 2026
'LET'S GO BACK IN TIME'



English – As writers and readers, we will be reading 'A Place called Home' as our key text and using 'Step inside homes through History' to support our reading and comprehension. We are also exploring the theme of home through the fable 'The Town Mouse and the Country Mouse'. We will be writing letters and persuasive pieces in role as mice. We will further develop our writing by exploring various genres. In grammar, we will continue to learn about different forms of punctuation.

Maths – As mathematicians, we will be continuing to practise multiplication and division and then we will begin a new unit about length and height. We will develop our understanding of measuring and we will use different equipment to measure. We will also look at mass, capacity and temperature as well as answering a variety of questions with increased complexity.

Science – As scientists, we will be looking as plants and we will continue to further develop our understanding of what they are. We will explore what plants require in order to survive and grow and we will plan and carry out investigations to test our theories.

RE – As contemplators, we will be looking at why the synagogue important to Jewish people?

History/Geography – As historians, we will be looking at the history unit 'How was school different in the past?' We will be talking about what schools were like in the past and how they have changed over time. We will identify similarities and differences and sequence these on a timeline. Perhaps you may know someone who could tell the children about their school life, or even went to Holyport in the past!? Please let us know!

Art and Design/Design Technology – As designers, we will be completing an art and design unit called 'craft and design: map it out'. This will include creating our own maps using a variety of materials. We will also evaluate our work and explain changes that we make.

PE – As sports stars, we will be developing our agility, balance and coordination through a variety of challenges. We will also develop strategies and understanding on team work through different team building activities.

PSHE – As thinkers, we will be learning about citizenship and understanding our local communities. We will consider differences and how individuals contribute in different ways. We will discuss jobs and how different professions can impact the local area differently.

Computing – As computer scientists, we will discuss and learn about online reputations and how this can have an impact on the future. We will also further develop our data handling skills and use online information management as a base to further develop our confidence in using computers.

Music – As musicians, we will sing nonsense lyrics in an unfamiliar language and maintain a clapped pulse pattern through music. We will consider pitch and tone as we listen to music before considering how to make contributions.